GENDER AND STRUCTURAL INEQUALITIES FROM A SOCIO-LEGAL PERSPECTIVE

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Optional
3 ECTS
6 Sections
48 pages (including references)

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CHAPTER'S FORMAT



AIMS AND OBJECTIVES

Foundational key concepts: Gender, sexuality, social reproduction of gender, gendered power relations in law and society, gender regimes, inequality regimes, structual inequalities, structural violence, gender socialisation, gender segregation, gender representation and intersectionality

□A base for btter understanding of legal chapters

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Discusses institutionalised and structural gender inequalities in the area of education, labour market, politics and media



LEARNING GOALS

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To address feminists' critical analysis of gender binary system and patriarchal structure

To reflect on discursive construction of power; unequal power relations in society

Ito discuss feminist intersectional analysis of structural violence against women, and other groups of people within law and society



MAIN SECTIONS

□Feminist **socio-legal perspectives** on gender

Feminist socio-legal perspectives on structural violence in family and private life

Gender (in)sensitive **education**: Differential socialisation and educational systems

Labour market: Reproduction and reinforcement of inequities

The symbolic representation of gender

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Gender inequalities in public sphere: **Politics, political institutions**, parties and governments, socio-legal perspective

1:FEMINIST SOCIO-LEGAL PERSPECTIVE ON GENDER

□Social construction of gender and sex opposing essentialist view: gender regimes of inequalities

Patriarchal structural power rather than individual men's control in patriarchal system: The state

Heteronormativity and limited nature of law as a social phenomenon and an institution of power

Intersectional approach to the processes of law making, protection and implementation

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2:FEMINIST SOCIO-LEGAL PERSPECTIVE ON FAMILY AND PRIVATE LIFE

□ Private and public sphere

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Structural violence examining rape including marital rape and forced marriage

Economic violence: equality in labour market and family life

Violence in medical system/medical violence covering legal right to abortion and access to care

3:GENDER INSENSETIVE EDUCATION:DIFFERENTIAL SOCIALISATION IN EDUCATIONAL SYSTEM

 $\hfill\square$ Reinforcement of gender socialization

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Reproduces of gendered roles and relations through educational practices and curriculum in primary and secondary schools as well as higher education

4:LABOUR MARKET:REPRODUCTION AND REINFORCEMENT OF INEQUALITEIS

Labour market, women's inclusion in work while enjoying family life.

Drawing on gendered and sexual division of labour, at intersection with class, race, sex, ethnicity, ability and other social positionalities.

Important matters such as gendered pay gap, gendered division of labour, parental benefits and parental leave, childcare

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5:THE SYMBOLIC REPRESENTATION OF GENDER

gender Ideologies, language and culture of promoting gender stereotypes in the public sphere through mass media

Underrepresentation of women in media worldwide, that is based on gender inequality.

Women are represented as submissive housewives, sexual objects subject to men's desire: devoted mothers or wives

Media's objectification and sexualisation in the public: reproduction of traditional family,

Victim blaming in representation of VAW and pornography

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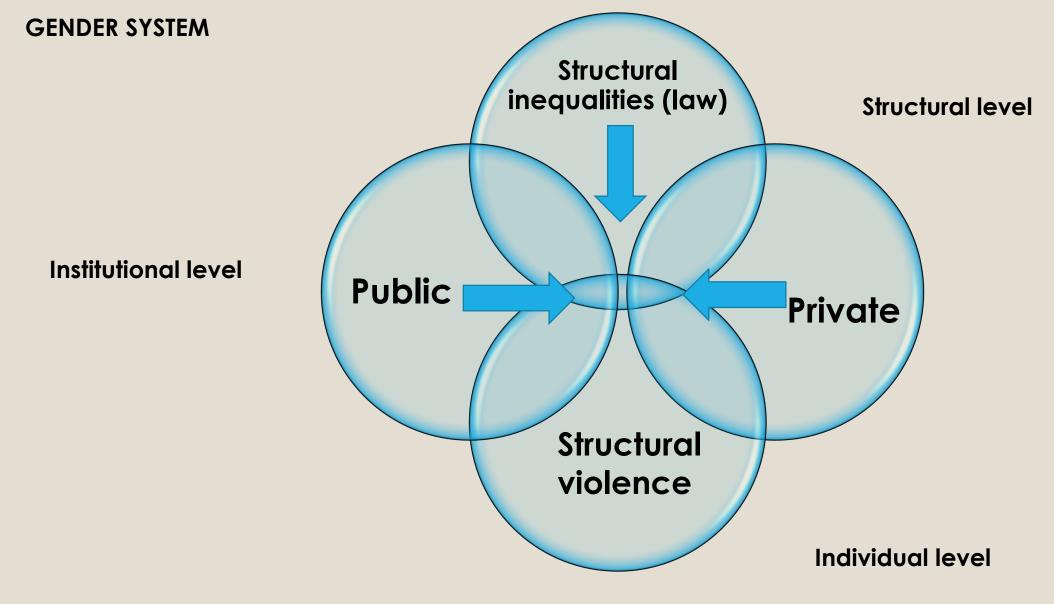
6:GENDER INEQUALITIES IN PUBLIC SPHERE: POLITICS, POLITICAL INSTITUTIONS, PARTIES AND GOVERNMENTS

Law and policy making process

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- Political power institutions
- political socialisation and political participation
- Gendered aspects of political representation and implementation of policies

Male domination in political processes and political practices affects decision making especially gender equality



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