

1 Background questions

Q1) Age

	N	Minimum	Maximum	Mean
Q1) Age	39	27,00	72,00	46,8462
N (listwise)	39			

Q2) What is your gender

	Frequency	Percent	Valid Percent
Male	16	40,0	40,0
Female	24	60,0	60,0
Total	40	100,0	100,0

Q3) What is your marital status

	Frequency	Percent	Valid Percent
Single	6	15,0	15,0
Married or partnership	31	77,5	77,5
Divorced	2	5,0	5,0
Widow or widower	1	2,5	2,5
Total	40	100,0	100,0

Q4) Are you a parent?

	Frequency	Percent	Valid Percent
No	8	20,0	20,0
Yes	32	80,0	80,0
Total	40	100,0	100,0

Q5) Academic degree

	Frequency	Percent	Valid Percent
BA	2	5,0	5,0
Master	3	7,5	7,5
Magister of science	5	12,5	12,5
PhD	30	75,0	75,0
Total	40	100,0	100,0

Q6) Type of contract

	Frequency	Percent	Valid Percent
Part time	6	15,0	15,0
Full time	34	85,0	85,0
Total	40	100,0	100,0

Q7) Are you on a substitute position?

	Frequency	Percent	Valid Percent
No	37	92,5	92,5
Yes	3	7,5	7,5
Total	40	100,0	100,0

Q8) Duration of contract

	Frequency	Percent	Valid Percent
Temporary position	10	25,0	25,6
Permanent position	28	70,0	71,8
Civil servant	1	2,5	2,6
Total	39	97,5	100,0
Missing System	1	2,5	
Total	40	100,0	

Q9) Professional category

	Frequency	Percent	Valid Percent
Teaching assistant	12	30,0	31,6
Assistant professor/PhD	12	30,0	31,6
Lecturer			
Associate professor	8	20,0	21,1
Full professor	6	15,0	15,8
Total	38	95,0	100,0
Missing System	2	5,0	
Total	40	100,0	

Q10_1: Hygiene, bathing

	Frequency	Percent	Valid Percent
Never	3	7,5	11,1
Less often than once a week	3	7,5	11,1

	Once or twice a week	3	7,5	11,1
	Several times a week	8	20,0	29,6
	Every day	10	25,0	37,0
	Total	27	67,5	100,0
Missing	System	13	32,5	
Total		40	100,0	

Q10_2: Feeding

		Frequency	Percent	Valid Percent
	Never	4	10,0	18,2
	Less often than once a week	1	2,5	4,5
	Once or twice a week	1	2,5	4,5
	Several times a week	3	7,5	13,6
	Every day	13	32,5	59,1
	Total	22	55,0	100,0
Missing	System	18	45,0	
Total		40	100,0	

Q10_3: Taking them to school

		Frequency	Percent	Valid Percent
	Never	5	12,5	20,0
	Less often than once a week	5	12,5	20,0
	Several times a week	4	10,0	16,0
	Every day	11	27,5	44,0
	Total	25	62,5	100,0
Missing	System	15	37,5	
Total		40	100,0	

Q10_4: After-school activities

		Frequency	Percent	Valid Percent
	Never	3	7,5	10,7
	Less often than once a week	3	7,5	10,7
	Once or twice a week	10	25,0	35,7
	Several times a week	10	25,0	35,7
	Every day	2	5,0	7,1

Total	28	70,0	100,0
Missing System	12	30,0	
Total	40	100,0	

Q10_5: School tasks

	Frequency	Percent	Valid Percent
Never	5	12,5	18,5
Less often than once a week	1	2,5	3,7
Once or twice a week	6	15,0	22,2
Several times a week	13	32,5	48,1
Every day	2	5,0	7,4
Total	27	67,5	100,0
Missing System	13	32,5	
Total	40	100,0	

Q10_6: Going to the park

	Frequency	Percent	Valid Percent
Never	4	10,0	17,4
Less often than once a week	7	17,5	30,4
Once or twice a week	8	20,0	34,8
Several times a week	3	7,5	13,0
Every day	1	2,5	4,3
Total	23	57,5	100,0
Missing System	17	42,5	
Total	40	100,0	

Q10_7: Other leisure activities

	Frequency	Percent	Valid Percent
Never	3	7,5	10,7
Less often than once a week	4	10,0	14,3
Once or twice a week	6	15,0	21,4
Several times a week	15	37,5	53,6
Total	28	70,0	100,0
Missing System	12	30,0	
Total	40	100,0	

Q10_8: Cooking and housework

	Frequency	Percent	Valid Percent
Less often than once a week	1	2,5	3,0
Once or twice a week	2	5,0	6,1
Several times a week	7	17,5	21,2
Every day	23	57,5	69,7
Total	33	82,5	100,0
Missing System	7	17,5	
Total	40	100,0	

Q10_9: Caring for elderly/ disabled relatives

	Frequency	Percent	Valid Percent
Never	11	27,5	40,7
Less often than once a week	9	22,5	33,3
Once or twice a week	2	5,0	7,4
Several times a week	3	7,5	11,1
Every day	2	5,0	7,4
Total	27	67,5	100,0
Missing System	13	32,5	
Total	40	100,0	

2 Cultural/general level

Q11_1: It is acceptable for man to cry

	Frequency	Percent	Valid Percent
Totally disagree	1	2,5	2,5
Tend to agree	1	2,5	2,5
Totally agree	38	95,0	95,0
Total	40	100,0	100,0

Q11_2: Women are more likely than men to make decisions based on their emotions

	Frequency	Percent	Valid Percent
Totally agree	2	5,0	5,1
Tend to agree	2	5,0	5,1

	Tend to disagree	10	25,0	25,6
	Totally disagree	25	62,5	64,1
	Total	39	97,5	100,0
Missing	System	1	2,5	
Total		40	100,0	

Q11_3: The most important role of a women is to take care of her home and family

	Frequency	Percent	Valid Percent
Tend to agree	5	12,5	12,5
Tend to disagree	5	12,5	12,5
Totally disagree	30	75,0	75,0
Total	40	100,0	100,0

Q11_4: The most important role of a man is to earn money

	Frequency	Percent	Valid Percent
Totally agree	1	2,5	2,5
Tend to agree	1	2,5	2,5
Tend to disagree	5	12,5	12,5
Totally disagree	33	82,5	82,5
Total	40	100,0	100,0

Q12_1: Gender equality has been achieved in _____ (inscribe a particular Consortium university and delete this) in politics

	Frequency	Percent	Valid Percent
Totally disagree	8	20,0	20,5
Tend to disagree	9	22,5	23,1
Tend to agree	19	47,5	48,7
Totally agree	3	7,5	7,7
Total	39	97,5	100,0
Missing	System	1	2,5
Total	40	100,0	

Q12_2: Gender equality has been achieved in _____ at work

	Frequency	Percent	Valid Percent
Totally disagree	10	25,0	25,6
Tend to disagree	9	22,5	23,1
Tend to agree	19	47,5	48,7

	Totally agree	1	2,5	2,6
	Total	39	97,5	100,0
Missing	System	1	2,5	
Total		40	100,0	

Q12_3: Gender equality has been achieved in _____ in leadership positions in companies and other organizations

	Frequency	Percent	Valid Percent
Totally disagree	16	40,0	43,2
Tend to disagree	10	25,0	27,0
Tend to agree	9	22,5	24,3
Totally agree	2	5,0	5,4
Total	37	92,5	100,0
Missing	System	3	7,5
Total	40	100,0	

Q13_1: Promoting gender equality is important to ensure a fair and democratic society

	Frequency	Percent	Valid Percent
Tend to disagree	1	2,5	2,6
Tend to agree	2	5,0	5,1
Totally agree	36	90,0	92,3
Total	39	97,5	100,0
Missing	System	1	2,5
Total	40	100,0	

Q13_2: Promoting gender equality is important for companies and for the economy

	Frequency	Percent	Valid Percent
Tend to disagree	1	2,5	2,6
Tend to agree	8	20,0	21,1
Totally agree	29	72,5	76,3
Total	38	95,0	100,0
Missing	System	2	5,0
Total	40	100,0	

Q13_3: Promoting gender equality is important for your faculty

	Frequency	Percent	Valid Percent
Tend to agree	6	15,0	15,4
Totally agree	33	82,5	84,6

Total	39	97,5	100,0
Missing System	1	2,5	
Total	40	100,0	

Q13_4: Promoting gender equality is important for you personally

	Frequency	Percent	Valid Percent
Tend to disagree	1	2,5	2,5
Tend to agree	4	10,0	10,0
Totally agree	35	87,5	87,5
Total	40	100,0	100,0

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_1: A woman should be prepared to cut down on her paid work for the sake of taking care of her family	40	1,00	5,00	4,0750	1,24833
A woman should not have to cut down on her paid work for the sake of taking care of her family	40				

Respondents are closer to the attitude that a woman should not have to cut down on her paid work for the sake of taking care of her family.

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_2: Men should take as much responsibility as women for the home and children	40	1,00	5,00	4,7000	,88289
Men should not take as much responsibility as women for the home and children	40				

Respondents are closer to the attitude that men should take as much responsibility as women for the home and children.

	N	Minimum	Maximum	Mean	Std. Deviation
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Q14_3: When jobs are scarce, men should have more right to a job than women	40	1,00	5,00	4,7000	,96609
When jobs are scarce, men should not have more right to a job than women	40				

Respondents are closer to the attitude that when jobs are scarce, men should not have more right to a job than women.

3 Institutional level

Q15_1: In general, men and women are equally well represented (in terms of numbers) in my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	6	15,0	15,4
Disagree	9	22,5	23,1
Partly disagree	7	17,5	17,9
Partly agree	8	20,0	20,5
Agree	6	15,0	15,4
Strongly agree	3	7,5	7,7
Total	39	97,5	100,0
Missing System	1	2,5	
Total	40	100,0	

Q15_2: In general, men and women are treated equally in my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	5	12,5	13,2
Disagree	3	7,5	7,9
Partly disagree	7	17,5	18,4
Partly agree	10	25,0	26,3
Agree	10	25,0	26,3
Strongly agree	3	7,5	7,9
Total	38	95,0	100,0
Missing System	2	5,0	
Total	40	100,0	

Q15_3: My faculty is committed to promoting gender equality

	Frequency	Percent	Valid Percent
Disagree	4	10,0	10,3
Partly disagree	2	5,0	5,1
Partly agree	17	42,5	43,6
Agree	11	27,5	28,2
Strongly agree	5	12,5	12,8
Total	39	97,5	100,0
Missing System	1	2,5	
Total	40	100,0	

Q15_4: If I had any concerns about gender equality in my faculty, I would know who to approach

	Frequency	Percent	Valid Percent
Strongly disagree	3	7,5	7,7
Disagree	4	10,0	10,3
Partly disagree	2	5,0	5,1
Partly agree	7	17,5	17,9
Agree	15	37,5	38,5
Strongly agree	8	20,0	20,5
Total	39	97,5	100,0
Missing System	1	2,5	
Total	40	100,0	

Q15_5: My faculty is responsive to concerns about gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	3	7,5	8,6
Disagree	3	7,5	8,6
Partly disagree	1	2,5	2,9
Partly agree	14	35,0	40,0
Agree	12	30,0	34,3
Strongly agree	2	5,0	5,7
Total	35	87,5	100,0
Missing System	5	12,5	
Total	40	100,0	

Q16_1: Allocation of desirable and sought-after tasks or roles are distributed independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	3	7,5	7,9
Disagree	5	12,5	13,2

	Partly disagree	7	17,5	18,4
	Partly agree	11	27,5	28,9
	Agree	11	27,5	28,9
	Strongly agree	1	2,5	2,6
	Total	38	95,0	100,0
Missing	System	2	5,0	
Total		40	100,0	

Q16_2: Distribution of office space are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	5,0	5,7
	Disagree	2	5,0	5,7
	Partly agree	3	7,5	8,6
	Agree	14	35,0	40,0
	Strongly agree	14	35,0	40,0
	Total	35	87,5	100,0
Missing	System	5	12,5	
Total		40	100,0	

Q16_3 Mentoring and/or other guidance in making career decisions are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	3	7,5	9,4
	Disagree	2	5,0	6,3
	Partly disagree	3	7,5	9,4
	Partly agree	4	10,0	12,5
	Agree	15	37,5	46,9
	Strongly agree	5	12,5	15,6
	Total	32	80,0	100,0
Missing	System	8	20,0	
Total		40	100,0	

Q16_4: Representation in senior positions are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	3	7,5	8,1
	Disagree	8	20,0	21,6
	Partly disagree	3	7,5	8,1
	Partly agree	7	17,5	18,9
	Agree	10	25,0	27,0

	Strongly agree	6	15,0	16,2
	Total	37	92,5	100,0
Missing	System	3	7,5	
Total		40	100,0	

Q16_5: Allocation of administrative tasks are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	4	10,0	10,8
Disagree	3	7,5	8,1
Partly disagree	5	12,5	13,5
Partly agree	12	30,0	32,4
Agree	11	27,5	29,7
Strongly agree	2	5,0	5,4
Total	37	92,5	100,0
Missing	System	3	7,5
Total	40	100,0	

Q17_1: Attention from senior management are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	4	10,0	10,8
Disagree	2	5,0	5,4
Partly disagree	3	7,5	8,1
Partly agree	7	17,5	18,9
Agree	15	37,5	40,5
Strongly agree	6	15,0	16,2
Total	37	92,5	100,0
Missing	System	3	7,5
Total	40	100,0	

Q17_2: Access to informal circles of influence are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	5	12,5	12,5
Disagree	8	20,0	20,0
Partly disagree	4	10,0	10,0
Partly agree	8	20,0	20,0
Agree	9	22,5	22,5
Strongly agree	6	15,0	15,0
Total	40	100,0	100,0

Q17_3: Receiving positive feedback from management are done independently from gender

	Frequency	Percent	Valid Percent
Disagree	4	10,0	12,1
Partly disagree	6	15,0	18,2
Partly agree	5	12,5	15,2
Agree	10	25,0	30,3
Strongly agree	8	20,0	24,2
Total	33	82,5	100,0
Missing System	7	17,5	
Total	40	100,0	

Q17_4: Recruitment and selections for academic posts are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	3	7,5	7,5
Disagree	3	7,5	7,5
Partly disagree	7	17,5	17,5
Partly agree	8	20,0	20,0
Agree	11	27,5	27,5
Strongly agree	8	20,0	20,0
Total	40	100,0	100,0

Q17_5: Promotion decisions are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	2,5	3,2
Disagree	2	5,0	6,5
Partly disagree	2	5,0	6,5
Partly agree	7	17,5	22,6
Agree	12	30,0	38,7
Strongly agree	7	17,5	22,6
Total	31	77,5	100,0
Missing System	9	22,5	
Total	40	100,0	

Q18_1: Allocation of formal training and career development opportunities are done independently from gender

	Frequency	Percent	Valid Percent
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	Strongly disagree	2	5,0	6,3
	Partly disagree	5	12,5	15,6
	Partly agree	6	15,0	18,8
	Agree	12	30,0	37,5
	Strongly agree	7	17,5	21,9
	Total	32	80,0	100,0
Missing	System	8	20,0	
Total		40	100,0	

Q18_2: Allocation of teaching are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	2	5,0	5,4
	Disagree	3	7,5	8,1
	Partly disagree	4	10,0	10,8
	Partly agree	5	12,5	13,5
	Agree	16	40,0	43,2
	Strongly agree	7	17,5	18,9
	Total	37	92,5	100,0
Missing	System	3	7,5	
Total		40	100,0	

Q18_3: Participation in projects are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	3	7,5	8,8
	Disagree	4	10,0	11,8
	Partly disagree	5	12,5	14,7
	Partly agree	3	7,5	8,8
	Agree	13	32,5	38,2
	Strongly agree	6	15,0	17,6
	Total	34	85,0	100,0
Missing	System	6	15,0	
Total		40	100,0	

Q18_4: Invitations to lectures, conferences, etc. are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	1	2,5	2,9
	Disagree	4	10,0	11,8
	Partly disagree	3	7,5	8,8

	Partly agree	4	10,0	11,8
	Agree	15	37,5	44,1
	Strongly agree	7	17,5	20,6
	Total	34	85,0	100,0
Missing	System	6	15,0	
Total		40	100,0	

Q18_5: Appointments to editorships of journals are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	5,0	11,1
	Partly disagree	3	7,5	16,7
	Partly agree	3	7,5	16,7
	Agree	7	17,5	38,9
	Strongly agree	3	7,5	16,7
	Total	18	45,0	100,0
Missing	System	22	55,0	
Total		40	100,0	

Q19_1: My supervisor has understanding for my caring responsibilities (at home, for children and elderly...)

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	5,0	6,1
	Disagree	3	7,5	9,1
	Partly disagree	2	5,0	6,1
	Partly agree	4	10,0	12,1
	Agree	13	32,5	39,4
	Strongly agree	9	22,5	27,3
	Total	33	82,5	100,0
Missing	System	7	17,5	
Total		40	100,0	

Q19_2: My faculty has policies put in place (effective) for life-work balancing

	Frequency	Percent	Valid Percent	
	Strongly disagree	7	17,5	22,6
	Disagree	4	10,0	12,9
	Partly disagree	3	7,5	9,7
	Partly agree	7	17,5	22,6
	Agree	8	20,0	25,8

	Strongly agree	2	5,0	6,5
	Total	31	77,5	100,0
Missing	System	9	22,5	
Total		40	100,0	

Q19_3: My work schedule allows me to spend time with my family and friends

	Frequency	Percent	Valid Percent	
Disagree	2	5,0	5,4	
Partly disagree	2	5,0	5,4	
Partly agree	16	40,0	43,2	
Agree	14	35,0	37,8	
Strongly agree	3	7,5	8,1	
Total	37	92,5	100,0	
Missing	System	3	7,5	
Total	40	100,0		

Q19_4: I am able to set boundaries between work and life

	Frequency	Percent	Valid Percent
Strongly disagree	1	2,5	2,5
Disagree	6	15,0	15,0
Partly disagree	11	27,5	27,5
Partly agree	11	27,5	27,5
Agree	10	25,0	25,0
Strongly agree	1	2,5	2,5
Total	40	100,0	100,0

Q19_5: I am satisfied with my work-life balance

	Frequency	Percent	Valid Percent
Strongly disagree	4	10,0	10,0
Disagree	3	7,5	7,5
Partly disagree	7	17,5	17,5
Partly agree	13	32,5	32,5
Agree	10	25,0	25,0
Strongly agree	3	7,5	7,5
Total	40	100,0	100,0

Q20) Have you been on parental leave

		Frequency	Percent	Valid Percent
	No	21	52,5	55,3
	Yes	17	42,5	44,7
	Total	38	95,0	100,0
Missing	System	2	5,0	
Total		40	100,0	

Q20_1: Keeping in touch with the department while away

		Frequency	Percent	Valid Percent
	Does not exist	6	15,0	50,0
	Informally	5	12,5	41,7
	Exist and are implemented	1	2,5	8,3
	Total	12	30,0	100,0
Missing	System	28	70,0	
Total		40	100,0	

Q20_2: Flexible working hours

		Frequency	Percent	Valid Percent
	Does not exist	1	2,5	7,7
	Informally	5	12,5	38,5
	Exist and are implemented	7	17,5	53,8
	Total	13	32,5	100,0
Missing	System	27	67,5	
Total		40	100,0	

Q20_3: Initial part-time working building up to full time

		Frequency	Percent	Valid Percent
	Does not exist	3	7,5	33,3
	Informally	1	2,5	11,1
	Exist, but not implemented	1	2,5	11,1
	Exist and are implemented	4	10,0	44,4
	Total	9	22,5	100,0
Missing	System	31	77,5	
Total		40	100,0	

Q20_4: Lower initial teaching load

		Frequency	Percent	Valid Percent
	Does not exist	11	27,5	91,7

	Exist and are implemented	1	2,5	8,3
	Total	12	30,0	100,0
Missing	System	28	70,0	
Total		40	100,0	

Q20_5: Lower initial administrative load

		Frequency	Percent	Valid Percent
	Does not exist	11	27,5	91,7
	Exist and are implemented	1	2,5	8,3
	Total	12	30,0	100,0
Missing	System	28	70,0	
Total		40	100,0	

Q20_6: Lower initial research supervision

		Frequency	Percent	Valid Percent
	Does not exist	8	20,0	88,9
	Exist and are implemented	1	2,5	11,1
	Total	9	22,5	100,0
Missing	System	31	77,5	
Total		40	100,0	

Q20_7: Parent's network, support group at work

		Frequency	Percent	Valid Percent
	Does not exist	10	25,0	100,0
Missing	System	30	75,0	
Total		40	100,0	

Q20_8: Additional block of shared parental leave

		Frequency	Percent	Valid Percent
	Does not exist	1	2,5	20,0
	Exist and are implemented	4	10,0	80,0
	Total	5	12,5	100,0
Missing	System	35	87,5	
Total		40	100,0	

Q20_9: Facilities for continued baby care

		Frequency	Percent	Valid Percent
	Does not exist	7	17,5	50,0

	Informally	1	2,5	7,1
	Exist and are implemented	6	15,0	42,9
	Total	14	35,0	100,0
Missing	System	26	65,0	
Total		40	100,0	

Q20_10: Childcare services at workplace

	Frequency	Percent	Valid Percent
Does not exist	14	35,0	93,3
Exist and are implemented	1	2,5	6,7
Total	15	37,5	100,0
Missing	System	25	62,5
Total	40	100,0	

Q21_1: Childcare related policies, including payments and benefits

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	37	92,5	92,5
I asked for and received information	2	5,0	5,0
Information was provided without asking	1	2,5	2,5
Total	40	100,0	100,0

Q21_2: Facilities for continued baby feeding on return to work

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	38	95,0	95,0
I asked for and received information	1	2,5	2,5
Information was provided without asking	1	2,5	2,5
Total	40	100,0	100,0

Q21_3: Contacts for supporting services (e.g. HR, occupational health)

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	38	95,0	95,0

I asked for and received information	1	2,5	2,5
Information was provided without asking	1	2,5	2,5
Total	40	100,0	100,0

Q21_4: Time off for antenatal appointments

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	36	90,0	90,0
I asked for and received information	2	5,0	5,0
Information was provided without asking	2	5,0	5,0
Total	40	100,0	100,0

Q21_5: How and when to notify your institution of your intentions regarding return to work

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	33	82,5	82,5
I asked for information, but received none	1	2,5	2,5
I asked for and received information	5	12,5	12,5
Information was provided without asking	1	2,5	2,5
Total	40	100,0	100,0

Q21_6: Options for phased return, or other forms of workload adjustment on return

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	36	90,0	90,0
I asked for information, but received none	1	2,5	2,5
I asked for and received information	2	5,0	5,0
Information was provided without asking	1	2,5	2,5
Total	40	100,0	100,0

Q21_7: Rest facilities are available during pregnancy

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	38	95,0	95,0
Information was provided without asking	2	5,0	5,0
Total	40	100,0	100,0

Q22_1 Sexist behavior is tolerated at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	19	47,5	50,0
Disagree	8	20,0	21,1
Partly disagree	4	10,0	10,5
Partly agree	6	15,0	15,8
Strongly agree	1	2,5	2,6
Total	38	95,0	100,0
Missing System	2	5,0	
Total	40	100,0	

Q22_2 During lectures and extracurricular communication with students the teachers at our Faculty**sometimes express sexist attitudes**

	Frequency	Percent	Valid Percent
Strongly disagree	14	35,0	40,0
Disagree	13	32,5	37,1
Partly agree	6	15,0	17,1
Agree	1	2,5	2,9
Strongly agree	1	2,5	2,9
Total	35	87,5	100,0
Missing System	5	12,5	
Total	40	100,0	

Q22_3 Sexual harassment occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	10	25,0	33,3
Disagree	10	25,0	33,3
Partly disagree	2	5,0	6,7
Partly agree	3	7,5	10,0

	Agree	3	7,5	10,0
	Strongly agree	2	5,0	6,7
	Total	30	75,0	100,0
Missing	System	10	25,0	
Total		40	100,0	

Q22_4 Sexual harassment of students by the teaching staff occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	15	37,5	53,6
Disagree	7	17,5	25,0
Partly disagree	3	7,5	10,7
Agree	3	7,5	10,7
Total	28	70,0	100,0
Missing	System	12	30,0
Total	40	100,0	

Q22_5 Sexual harassment by senior position academics to lower positioned academic personnel occurs

at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	15	37,5	50,0
Disagree	8	20,0	26,7
Partly disagree	2	5,0	6,7
Partly agree	3	7,5	10,0
Agree	1	2,5	3,3
Strongly agree	1	2,5	3,3
Total	30	75,0	100,0
Missing	System	10	25,0
Total	40	100,0	

Q22_6 Cases of sexual harassment in my faculty are treated as something to cover and hide

	Frequency	Percent	Valid Percent
Strongly disagree	19	47,5	57,6
Disagree	7	17,5	21,2
Partly disagree	2	5,0	6,1
Partly agree	4	10,0	12,1
Agree	1	2,5	3,0
Total	33	82,5	100,0

Missing	System	7	17,5
Total		40	100,0

4 Educational level

Q23_1: Curricula at my faculty are gender sensitive

	Frequency	Percent	Valid Percent
Strongly disagree	1	2,5	2,8
Disagree	2	5,0	5,6
Partly disagree	4	10,0	11,1
Partly agree	8	20,0	22,2
Agree	16	40,0	44,4
Strongly agree	5	12,5	13,9
Total	36	90,0	100,0
Missing	System	4	10,0
Total	40	100,0	

Q23_2: It is necessary to perform a critical reconsideration from the gender sensitive point of view of all the textbooks used at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	3	7,5	7,9
Disagree	7	17,5	18,4
Partly disagree	5	12,5	13,2
Partly agree	13	32,5	34,2
Agree	7	17,5	18,4
Strongly agree	3	7,5	7,9
Total	38	95,0	100,0
Missing	System	2	5,0
Total	40	100,0	

Q23_3: Gender sensitive legal studies are important to the professional competences of the future lawyers, judges and members of other legal professions

	Frequency	Percent	Valid Percent
Disagree	1	2,5	2,6
Partly disagree	1	2,5	2,6
Partly agree	3	7,5	7,9
Agree	8	20,0	21,1

	Strongly agree	25	62,5	65,8
	Total	38	95,0	100,0
Missing	System	2	5,0	
Total		40	100,0	

Q23_4: As a rule, classes do not provide a gender perspective when learning about legal institutes

		Frequency	Percent	Valid Percent
	Strongly disagree	3	7,5	25,0
	Disagree	4	10,0	33,3
	Partly agree	4	10,0	33,3
	Agree	1	2,5	8,3
	Total	12	30,0	100,0
Missing	System	28	70,0	
Total		40	100,0	

Q23_5: Gender perspective in legal studies is utterly irrelevant to the quality of content and the meaning of acquired legal knowledge

		Frequency	Percent	Valid Percent
	Strongly agree	1	2,5	3,8
	Partly disagree	3	7,5	11,5
	Disagree	4	10,0	15,4
	Strongly disagree	18	45,0	69,2
	Total	26	65,0	100,0
Missing	System	14	35,0	
Total		40	100,0	

Q23_6: Additional education of teaching staff on matters of gender equality is necessary at my faculty

		Frequency	Percent	Valid Percent
	Strongly disagree	1	2,5	2,8
	Disagree	4	10,0	11,1
	Partly disagree	4	10,0	11,1
	Partly agree	12	30,0	33,3
	Agree	6	15,0	16,7
	Strongly agree	9	22,5	25,0
	Total	36	90,0	100,0
Missing	System	4	10,0	
Total		40	100,0	

Q23_7: Introducing gender perspective in higher education curricula should be regulated by law

	Frequency	Percent	Valid Percent
Strongly disagree	7	17,5	19,4
Disagree	4	10,0	11,1
Partly disagree	7	17,5	19,4
Partly agree	9	22,5	25,0
Agree	3	7,5	8,3
Strongly agree	6	15,0	16,7
Total	36	90,0	100,0
Missing System	4	10,0	
Total	40	100,0	

Q23_8: Standards for accreditation of study programs should have as a compulsory requirement the ability to understand and apply the principles of gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	1	2,5	2,5
Disagree	2	5,0	5,0
Partly agree	12	30,0	30,0
Agree	11	27,5	27,5
Strongly agree	14	35,0	35,0
Total	40	100,0	100,0