

1 Background questions

Q1) Age

	N	Minimum	Maximum	Mean	Std. Deviation
Q1) Age	84	,00	77,00	46,4643	12,21538
N (listwise)	84				

Q2) What is your gender

	Frequency	Percent	Valid Percent
Male	44	52,4	52,4
Female	40	47,6	47,6
Total	84	100,0	100,0

Q3) What is your marital status

	Frequency	Percent	Valid Percent
Single	13	15,5	15,9
Married or partnership	64	76,2	78,0
Divorced	3	3,6	3,7
Widow or widower	1	1,2	1,2
Something else	1	1,2	1,2
Total	82	97,6	100,0
Missing System	2	2,4	
Total	84	100,0	

Q4) Are you a parent?

	Frequency	Percent	Valid Percent
No	28	33,3	33,7
Yes	55	65,5	66,3
Total	83	98,8	100,0
Missing System	1	1,2	
Total	84	100,0	

Q5) Academic degree

	Frequency	Percent	Valid Percent
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BA	19	22,6	22,6
Master	1	1,2	1,2
Magister of science	5	6,0	6,0
PhD	59	70,2	70,2
Total	84	100,0	100,0

Q6) Type of contract

	Frequency	Percent	Valid Percent
Part time	32	38,1	42,1
Full time	44	52,4	57,9
Total	76	90,5	100,0
Missing System	8	9,5	
Total	84	100,0	

Q7) Are you on a substitute position?

	Frequency	Percent	Valid Percent
No	76	90,5	91,6
Yes	7	8,3	8,4
Total	83	98,8	100,0
Missing System	1	1,2	
Total	84	100,0	

Q8) Duration of contract

	Frequency	Percent	Valid Percent
Temporary position	47	56,0	56,0
Permanent position	36	42,9	42,9
Civil servant	1	1,2	1,2
Total	84	100,0	100,0

Q9) Professional category

	Frequency	Percent	Valid Percent
Graduate teaching assistant	3	3,6	3,8
Teaching assistant	38	45,2	48,1
Assistant professor/PhD	10	11,9	12,7
Lecturer	14	16,7	17,7
Associate professor	14	16,7	17,7
Full professor	14	16,7	17,7

Total	79	94,0	100,0
Missing System	5	6,0	
Total	84	100,0	

Q10_1: Hygiene, bathing

	Frequency	Percent	Valid Percent
Never	20	23,8	25,3
Less often than once a week	4	4,8	5,1
Once or twice a week	3	3,6	3,8
Several times a week	8	9,5	10,1
Every day	44	52,4	55,7
Total	79	94,0	100,0
Missing System	5	6,0	
Total	84	100,0	

Q10_2: Feeding

	Frequency	Percent	Valid Percent
Never	6	7,1	7,4
Less often than once a week	9	10,7	11,1
Once or twice a week	29	34,5	35,8
Several times a week	27	32,1	33,3
Every day	10	11,9	12,3
Total	81	96,4	100,0
Missing System	3	3,6	
Total	84	100,0	

Q10_3: Taking them to school

	Frequency	Percent	Valid Percent
Never	25	29,8	35,7
Less often than once a week	5	6,0	7,1
Once or twice a week	5	6,0	7,1
Several times a week	15	17,9	21,4
Every day	20	23,8	28,6
Total	70	83,3	100,0
Missing System	14	16,7	

Total	84	100,0	
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Q10_4: After-school activities

	Frequency	Percent	Valid Percent
Never	20	23,8	29,0
Less often than once a week	3	3,6	4,3
Once or twice a week	13	15,5	18,8
Several times a week	27	32,1	39,1
Every day	6	7,1	8,7
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q10_5: School tasks

	Frequency	Percent	Valid Percent
Never	27	32,1	42,2
Less often than once a week	5	6,0	7,8
Once or twice a week	8	9,5	12,5
Several times a week	14	16,7	21,9
Every day	10	11,9	15,6
Total	64	76,2	100,0
Missing System	20	23,8	
Total	84	100,0	

Q10_6: Going to the park

	Frequency	Percent	Valid Percent
Never	19	22,6	26,8
Less often than once a week	22	26,2	31,0
Once or twice a week	12	14,3	16,9
Several times a week	14	16,7	19,7
Every day	4	4,8	5,6
Total	71	84,5	100,0
Missing System	13	15,5	
Total	84	100,0	

Q10_7: Other leisure activities

	Frequency	Percent	Valid Percent
Never	11	13,1	15,9
Less often than once a week	13	15,5	18,8
Once or twice a week	17	20,2	24,6
Several times a week	20	23,8	29,0
Every day	8	9,5	11,6
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q10_8: Cooking and housework

	Frequency	Percent	Valid Percent
Never	9	10,7	11,4
Less often than once a week	5	6,0	6,3
Once or twice a week	10	11,9	12,7
Several times a week	22	26,2	27,8
Every day	33	39,3	41,8
Total	79	94,0	100,0
Missing System	5	6,0	
Total	84	100,0	

Q10_9: Caring for elderly/ disabled relatives

	Frequency	Percent	Valid Percent
Never	34	40,5	48,6
Less often than once a week	15	17,9	21,4
Once or twice a week	9	10,7	12,9
Several times a week	10	11,9	14,3
Every day	2	2,4	2,9
Total	70	83,3	100,0
Missing System	14	16,7	
Total	84	100,0	

2 Cultural/general level

Q11_1: It is acceptable for man to cry

	Frequency	Percent	Valid Percent
Totally disagree	2	2,4	2,4
Tend to disagree	4	4,8	4,9
Tend to agree	11	13,1	13,4
Totally agree	65	77,4	79,3
Total	82	97,6	100,0
Missing System	2	2,4	
Total	84	100,0	

Q11_2: Women are more likely than men to make decisions based on their emotions

	Frequency	Percent	Valid Percent
Totally agree	5	6,0	6,0
Tend to agree	28	33,3	33,7
Tend to disagree	13	15,5	15,7
Totally disagree	37	44,0	44,6
Total	83	98,8	100,0
Missing System	1	1,2	
Total	84	100,0	

Q11_3: The most important role of a women is to take care of her home and family

	Frequency	Percent	Valid Percent
Tend to agree	12	14,3	14,6
Tend to disagree	13	15,5	15,9
Totally disagree	57	67,9	69,5
Total	82	97,6	100,0
Missing System	2	2,4	
Total	84	100,0	

Q11_4: The most important role of a man is to earn money

	Frequency	Percent	Valid Percent
Totally agree	1	1,2	1,2
Tend to agree	4	4,8	4,8
Tend to disagree	18	21,4	21,7
Totally disagree	60	71,4	72,3
Total	83	98,8	100,0

Missing System	1	1,2
Total	84	100,0

Q12_1: Gender equality has been achieved in _____ (inscribe a particular Consortium university and delete this) in politics

	Frequency	Percent	Valid Percent
Totally disagree	41	48,8	50,6
Tend to disagree	22	26,2	27,2
Tend to agree	16	19,0	19,8
Totally agree	2	2,4	2,5
Total	81	96,4	100,0
Missing System	3	3,6	
Total	84	100,0	

Q12_2: Gender equality has been achieved in _____ at work

	Frequency	Percent	Valid Percent
Totally disagree	47	56,0	56,0
Tend to disagree	22	26,2	26,2
Tend to agree	12	14,3	14,3
Totally agree	3	3,6	3,6
Total	84	100,0	100,0

Q12_3: Gender equality has been achieved in _____ in leadership positions in companies and other organizations

	Frequency	Percent	Valid Percent
Totally disagree	51	60,7	62,2
Tend to disagree	25	29,8	30,5
Tend to agree	5	6,0	6,1
Totally agree	1	1,2	1,2
Total	82	97,6	100,0
Missing System	2	2,4	
Total	84	100,0	

Q13_1: Promoting gender equality is important to ensure a fair and democratic society

	Frequency	Percent	Valid Percent
Totally disagree	2	2,4	2,4
Tend to agree	1	1,2	1,2

	Totally agree	79	94,0	96,3
	Total	82	97,6	100,0
Missing	System	2	2,4	
Total		84	100,0	

Q13_2: Promoting gender equality is important for companies and for the economy

	Frequency	Percent	Valid Percent
Totally disagree	3	3,6	3,6
Tend to disagree	1	1,2	1,2
Tend to agree	7	8,3	8,3
Totally agree	73	86,9	86,9
Total	84	100,0	100,0

Q13_3: Promoting gender equality is important for your faculty

	Frequency	Percent	Valid Percent
Totally disagree	3	3,6	3,7
Tend to disagree	2	2,4	2,4
Tend to agree	14	16,7	17,1
Totally agree	63	75,0	76,8
Total	82	97,6	100,0
Missing	System	2	2,4
Total	84	100,0	

Q13_4: Promoting gender equality is important for you personally

	Frequency	Percent	Valid Percent
Totally disagree	3	3,6	3,7
Tend to disagree	1	1,2	1,2
Tend to agree	8	9,5	9,8
Totally agree	70	83,3	85,4
Total	82	97,6	100,0
Missing	System	2	2,4
Total	84	100,0	

	N	Minimum	Maximum	Mean	Std. Deviation
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Q14_1: A woman should be prepared to cut down on her paid work for the sake of taking care of her family A woman should not have to cut down on her paid work for the sake of taking care of her family	82	1,00	5,00	3,3415	1,42482
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Respondents are between the stated attitudes.

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_2: Men should take as much responsibility as women for the home and children Men should not take as much responsibility as women for the home and children	82	2,00	5,00	4,6585	,70657

Respondents are closer to the attitude that men should take as much responsibility as women for the home and children.

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_3: When jobs are scarce, men should have more right to a job than women When jobs are scarce, men should not have more right to a job than women	82	1,00	5,00	3,7927	1,63856

Respondents are between the stated attitudes.

3 Institutional level

Q15_1: In general, men and women are equally well represented (in terms of numbers) in my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	10	11,9	13,3
Disagree	6	7,1	8,0
Partly disagree	7	8,3	9,3
Partly agree	13	15,5	17,3
Agree	27	32,1	36,0
Strongly agree	12	14,3	16,0
Total	75	89,3	100,0
Missing System	9	10,7	
Total	84	100,0	

Q15_2: In general, men and women are treated equally in my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	4	4,8	5,2
Disagree	2	2,4	2,6
Partly disagree	2	2,4	2,6
Partly agree	14	16,7	18,2
Agree	14	16,7	18,2
Strongly agree	41	48,8	53,2
Total	77	91,7	100,0
Missing System	7	8,3	
Total	84	100,0	

Q15_3: My faculty is committed to promoting gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	5	6,0	7,1
Disagree	1	1,2	1,4
Partly disagree	4	4,8	5,7
Partly agree	13	15,5	18,6
Agree	18	21,4	25,7
Strongly agree	29	34,5	41,4
Total	70	83,3	100,0
Missing System	14	16,7	
Total	84	100,0	

Q15_4: If I had any concerns about gender equality in my faculty, I would know who to approach

	Frequency	Percent	Valid Percent
Strongly disagree	9	10,7	13,6
Disagree	6	7,1	9,1
Partly disagree	6	7,1	9,1
Partly agree	12	14,3	18,2
Agree	16	19,0	24,2
Strongly agree	17	20,2	25,8
Total	66	78,6	100,0
Missing System	18	21,4	
Total	84	100,0	

Q15_5: My faculty is responsive to concerns about gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	6	7,1	8,7
Disagree	3	3,6	4,3
Partly disagree	3	3,6	4,3
Partly agree	14	16,7	20,3
Agree	21	25,0	30,4
Strongly agree	22	26,2	31,9
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q16_1: Allocation of desirable and sought-after tasks or roles are distributed independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	5	6,0	6,5
Disagree	3	3,6	3,9
Partly disagree	1	1,2	1,3
Partly agree	8	9,5	10,4
Agree	22	26,2	28,6
Strongly agree	38	45,2	49,4
Total	77	91,7	100,0
Missing System	7	8,3	
Total	84	100,0	

Q16_2: Distribution of office space are done independently from gender

	Frequency	Percent	Valid Percent
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	Strongly disagree	1	1,2	1,3
	Disagree	1	1,2	1,3
	Partly disagree	2	2,4	2,6
	Partly agree	6	7,1	7,9
	Agree	22	26,2	28,9
	Strongly agree	44	52,4	57,9
	Total	76	90,5	100,0
Missing	System	8	9,5	
Total		84	100,0	

Q16_3 Mentoring and/or other guidance in making career decisions are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	2,4	2,7
	Disagree	1	1,2	1,4
	Partly disagree	3	3,6	4,1
	Partly agree	7	8,3	9,5
	Agree	26	31,0	35,1
	Strongly agree	35	41,7	47,3
	Total	74	88,1	100,0
Missing	System	10	11,9	
Total		84	100,0	

Q16_4: Representation in senior positions are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	2,4	2,7
	Disagree	7	8,3	9,3
	Partly agree	14	16,7	18,7
	Agree	26	31,0	34,7
	Strongly agree	26	31,0	34,7
	Total	75	89,3	100,0
Missing	System	9	10,7	
Total		84	100,0	

Q16_5: Allocation of administrative tasks are done independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	1	1,2	1,3
	Disagree	2	2,4	2,7
	Partly disagree	1	1,2	1,3

	Partly agree	11	13,1	14,7
	Agree	27	32,1	36,0
	Strongly agree	33	39,3	44,0
	Total	75	89,3	100,0
Missing	System	9	10,7	
Total		84	100,0	

Q17_1: Attention from senior management are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	2	2,4	2,8
	Disagree	4	4,8	5,6
	Partly disagree	3	3,6	4,2
	Partly agree	10	11,9	13,9
	Agree	19	22,6	26,4
	Strongly agree	34	40,5	47,2
	Total	72	85,7	100,0
Missing	System	12	14,3	
Total		84	100,0	

Q17_2: Access to informal circles of influence are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	1	1,2	1,5
	Disagree	4	4,8	5,9
	Partly disagree	3	3,6	4,4
	Partly agree	11	13,1	16,2
	Agree	25	29,8	36,8
	Strongly agree	24	28,6	35,3
	Total	68	81,0	100,0
Missing	System	16	19,0	
Total		84	100,0	

Q17_3: Receiving positive feedback from management are done independently from gender

		Frequency	Percent	Valid Percent
	Strongly disagree	2	2,4	2,7
	Partly disagree	7	8,3	9,5
	Partly agree	3	3,6	4,1
	Agree	27	32,1	36,5
	Strongly agree	35	41,7	47,3

	Total	74	88,1	100,0
Missing	System	10	11,9	
Total		84	100,0	

Q17_4: Recruitment and selections for academic posts are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	2	2,4	2,6
Disagree	2	2,4	2,6
Partly disagree	4	4,8	5,1
Partly agree	10	11,9	12,8
Agree	24	28,6	30,8
Strongly agree	36	42,9	46,2
Total	78	92,9	100,0
Missing	System	6	7,1
Total	84	100,0	

Q17_5: Promotion decisions are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	3	3,6	3,9
Disagree	1	1,2	1,3
Partly disagree	5	6,0	6,6
Partly agree	10	11,9	13,2
Agree	23	27,4	30,3
Strongly agree	34	40,5	44,7
Total	76	90,5	100,0
Missing	System	8	9,5
Total	84	100,0	

Q18_1: Allocation of formal training and career development opportunities are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	2	2,4	2,6
Disagree	4	4,8	5,1
Partly disagree	2	2,4	2,6
Partly agree	13	15,5	16,7
Agree	24	28,6	30,8
Strongly agree	33	39,3	42,3
Total	78	92,9	100,0

Missing	System	6	7,1
Total		84	100,0

Q18_2: Allocation of teaching are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	1,2	1,3
Disagree	1	1,2	1,3
Partly agree	8	9,5	10,1
Agree	26	31,0	32,9
Strongly agree	43	51,2	54,4
Total	79	94,0	100,0
Missing	System	5	6,0
Total	84	100,0	

Q18_3: Participation in projects are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	1,2	1,3
Disagree	1	1,2	1,3
Partly agree	4	4,8	5,3
Agree	29	34,5	38,7
Strongly agree	40	47,6	53,3
Total	75	89,3	100,0
Missing	System	9	10,7
Total	84	100,0	

Q18_4: Invitations to lectures, conferences, etc. are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	1,2	1,3
Disagree	1	1,2	1,3
Partly agree	5	6,0	6,6
Agree	28	33,3	36,8
Strongly agree	41	48,8	53,9
Total	76	90,5	100,0
Missing	System	8	9,5
Total	84	100,0	

Q18_5: Appointments to editorships of journals are done independently from gender

	Frequency	Percent	Valid Percent
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	Strongly disagree	1	1,2	1,5
	Partly disagree	3	3,6	4,5
	Partly agree	10	11,9	15,2
	Agree	26	31,0	39,4
	Strongly agree	26	31,0	39,4
	Total	66	78,6	100,0
Missing	System	18	21,4	
Total		84	100,0	

Q19_1: My supervisor has understanding for my caring responsibilities (at home, for children and elderly...)

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	2,4	3,5
	Disagree	1	1,2	1,8
	Partly disagree	1	1,2	1,8
	Partly agree	11	13,1	19,3
	Agree	18	21,4	31,6
	Strongly agree	24	28,6	42,1
	Total	57	67,9	100,0
Missing	System	27	32,1	
Total		84	100,0	

Q19_2: My faculty has policies put in place (effective) for life-work balancing

	Frequency	Percent	Valid Percent	
	Strongly disagree	3	3,6	4,9
	Disagree	7	8,3	11,5
	Partly disagree	8	9,5	13,1
	Partly agree	10	11,9	16,4
	Agree	23	27,4	37,7
	Strongly agree	10	11,9	16,4
	Total	61	72,6	100,0
Missing	System	23	27,4	
Total		84	100,0	

Q19_3: My work schedule allows me to spend time with my family and friends

	Frequency	Percent	Valid Percent	
	Strongly disagree	4	4,8	5,4

	Disagree	3	3,6	4,1
	Partly disagree	6	7,1	8,1
	Partly agree	14	16,7	18,9
	Agree	24	28,6	32,4
	Strongly agree	23	27,4	31,1
	Total	74	88,1	100,0
Missing	System	10	11,9	
Total		84	100,0	

Q19_4: I am able to set boundaries between work and life

	Frequency	Percent	Valid Percent
Strongly disagree	3	3,6	3,9
Disagree	8	9,5	10,5
Partly disagree	3	3,6	3,9
Partly agree	11	13,1	14,5
Agree	29	34,5	38,2
Strongly agree	22	26,2	28,9
Total	76	90,5	100,0
Missing	System	8	9,5
Total	84	100,0	

Q19_5: I am satisfied with my work-life balance

	Frequency	Percent	Valid Percent
Strongly disagree	2	2,4	2,6
Disagree	12	14,3	15,8
Partly disagree	6	7,1	7,9
Partly agree	20	23,8	26,3
Agree	19	22,6	25,0
Strongly agree	17	20,2	22,4
Total	76	90,5	100,0
Missing	System	8	9,5
Total	84	100,0	

Q20) Have you been on parental leave

	Frequency	Percent	Valid Percent
No	68	81,0	93,2
Yes	5	6,0	6,8

Total	73	86,9	100,0
Missing System	11	13,1	
Total	84	100,0	

Q20_1: Keeping in touch with the department while away

	Frequency	Percent	Valid Percent
Does not exist	1	1,2	33,3
Informally	1	1,2	33,3
Exist and are implemented	1	1,2	33,3
Total	3	3,6	100,0
Missing System	81	96,4	
Total	84	100,0	

Q20_2: Flexible working hours

	Frequency	Percent	Valid Percent
Does not exist	1	1,2	33,3
Exist and are implemented	2	2,4	66,7
Total	3	3,6	100,0
Missing System	81	96,4	
Total	84	100,0	

Q20_3: Initial part-time working building up to full time

	Frequency	Percent	Valid Percent
Does not exist	2	2,4	66,7
Exist and are implemented	1	1,2	33,3
Total	3	3,6	100,0
Missing System	81	96,4	
Total	84	100,0	

Q20_4: Lower initial teaching load

	Frequency	Percent	Valid Percent
Does not exist	3	3,6	75,0
Exist and are implemented	1	1,2	25,0
Total	4	4,8	100,0
Missing System	80	95,2	
Total	84	100,0	

Q20_5: Lower initial administrative load

		Frequency	Percent	Valid Percent
	Does not exist	1	1,2	50,0
	Exist and are implemented	1	1,2	50,0
	Total	2	2,4	100,0
Missing	System	82	97,6	
Total		84	100,0	

Q20_6: Lower initial research supervision

		Frequency	Percent	Valid Percent
	Does not exist	2	2,4	100,0
Missing	System	82	97,6	
Total		84	100,0	

Q20_7: Parent's network, support group at work

		Frequency	Percent	Valid Percent
	Does not exist	1	1,2	100,0
Missing	System	83	98,8	
Total		84	100,0	

Q20_8: Additional block of shared parental leave

		Frequency	Percent	Valid Percent
	Does not exist	2	2,4	100,0
Missing	System	82	97,6	
Total		84	100,0	

Q20_9: Facilities for continued baby care

		Frequency	Percent	Valid Percent
	Does not exist	4	4,8	100,0
Missing	System	80	95,2	
Total		84	100,0	

Q20_10: Childcare services at workplace

		Frequency	Percent	Valid Percent
	Does not exist	5	6,0	100,0
Missing	System	79	94,0	
Total		84	100,0	

Q21_1: Childcare related policies, including payments and benefits

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	83	98,8	98,8
I asked for and received information	1	1,2	1,2
Total	84	100,0	100,0

Q21_2: Facilities for continued baby feeding on return to work

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	84	100,0	100,0

Q21_3: Contacts for supporting services (e.g. HR, occupational health)

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	83	98,8	98,8
I asked for and received information	1	1,2	1,2
Total	84	100,0	100,0

Q21_4: Time off for antenatal appointments

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	84	100,0	100,0

Q21_5: How and when to notify your institution of your intentions regarding return to work

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	83	98,8	98,8
I asked for and received information	1	1,2	1,2
Total	84	100,0	100,0

Q21_6: Options for phased return, or other forms of workload adjustment on return

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	84	100,0	100,0

Q21_7: Rest facilities are available during pregnancy

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	84	100,0	100,0

Q22_1 Sexist behavior is tolerated at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	49	58,3	69,0
Disagree	13	15,5	18,3
Partly disagree	7	8,3	9,9
Agree	1	1,2	1,4
Strongly agree	1	1,2	1,4
Total	71	84,5	100,0
Missing System	13	15,5	
Total	84	100,0	

Q22_2 During lectures and extracurricular communication with students the teachers at our Faculty sometimes express sexist attitudes

	Frequency	Percent	Valid Percent
Strongly disagree	49	58,3	71,0
Disagree	15	17,9	21,7
Partly agree	4	4,8	5,8
Strongly agree	1	1,2	1,4
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q22_3 Sexual harassment occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	60	71,4	84,5
Disagree	10	11,9	14,1
Strongly agree	1	1,2	1,4
Total	71	84,5	100,0
Missing System	13	15,5	
Total	84	100,0	

Q22_4 Sexual harassment of students by the teaching staff occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	62	73,8	89,9
Disagree	6	7,1	8,7
Strongly agree	1	1,2	1,4
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q22_5 Sexual harassment by senior position academics to lower positioned academic personnel occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	62	73,8	89,9
Disagree	6	7,1	8,7
Strongly agree	1	1,2	1,4
Total	69	82,1	100,0
Missing System	15	17,9	
Total	84	100,0	

Q22_6 Cases of sexual harassment in my faculty are treated as something to cover and hide

	Frequency	Percent	Valid Percent
Strongly disagree	52	61,9	78,8
Disagree	10	11,9	15,2
Partly disagree	2	2,4	3,0
Partly agree	2	2,4	3,0
Total	66	78,6	100,0
Missing System	18	21,4	
Total	84	100,0	

4 Educational level

Q23_1: Curricula at my faculty are gender sensitive

	Frequency	Percent	Valid Percent
Strongly disagree	12	14,3	18,2
Disagree	8	9,5	12,1

	Partly disagree	3	3,6	4,5
	Partly agree	15	17,9	22,7
	Agree	23	27,4	34,8
	Strongly agree	5	6,0	7,6
	Total	66	78,6	100,0
Missing	System	18	21,4	
Total		84	100,0	

Q23_2: It is necessary to perform a critical reconsideration from the gender sensitive point of view of all

the textbooks used at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	18	21,4	28,1
Disagree	22	26,2	34,4
Partly disagree	5	6,0	7,8
Partly agree	10	11,9	15,6
Agree	8	9,5	12,5
Strongly agree	1	1,2	1,6
Total	64	76,2	100,0
Missing	System	20	23,8
Total	84	100,0	

Q23_3: Gender sensitive legal studies are important to the professional competences of the future

lawyers, judges and members of other legal professions

	Frequency	Percent	Valid Percent
Strongly disagree	7	8,3	11,1
Disagree	5	6,0	7,9
Partly agree	9	10,7	14,3
Agree	21	25,0	33,3
Strongly agree	21	25,0	33,3
Total	63	75,0	100,0
Missing	System	21	25,0
Total	84	100,0	

Q23_4: As a rule, classes do not provide a gender perspective when learning about legal institutes

	Frequency	Percent	Valid Percent
Strongly disagree	5	6,0	12,8
Disagree	7	8,3	17,9

	Partly disagree	4	4,8	10,3
	Partly agree	15	17,9	38,5
	Agree	6	7,1	15,4
	Strongly agree	2	2,4	5,1
	Total	39	46,4	100,0
Missing	System	45	53,6	
Total		84	100,0	

Q23_5: Gender perspective in legal studies is utterly irrelevant to the quality of content and the meaning of acquired legal knowledge

	Frequency	Percent	Valid Percent	
	Strongly agree	5	6,0	9,8
	Agree	4	4,8	7,8
	Partly agree	4	4,8	7,8
	Partly disagree	9	10,7	17,6
	Disagree	16	19,0	31,4
	Strongly disagree	13	15,5	25,5
	Total	51	60,7	100,0
Missing	System	33	39,3	
Total		84	100,0	

Q23_6: Additional education of teaching staff on matters of gender equality is necessary at my faculty

	Frequency	Percent	Valid Percent	
	Strongly disagree	8	9,5	12,7
	Disagree	14	16,7	22,2
	Partly disagree	11	13,1	17,5
	Partly agree	16	19,0	25,4
	Agree	9	10,7	14,3
	Strongly agree	5	6,0	7,9
	Total	63	75,0	100,0
Missing	System	21	25,0	
Total		84	100,0	

Q23_7: Introducing gender perspective in higher education curricula should be regulated by law

	Frequency	Percent	Valid Percent	
	Strongly disagree	11	13,1	18,3
	Disagree	6	7,1	10,0

	Partly disagree	7	8,3	11,7
	Partly agree	11	13,1	18,3
	Agree	20	23,8	33,3
	Strongly agree	5	6,0	8,3
	Total	60	71,4	100,0
Missing	System	24	28,6	
Total		84	100,0	

Q23_8: Standards for accreditation of study programs should have as a compulsory requirement the ability to understand and apply the principles of gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	7	8,3	10,9
Disagree	4	4,8	6,3
Partly disagree	4	4,8	6,3
Partly agree	16	19,0	25,0
Agree	20	23,8	31,3
Strongly agree	13	15,5	20,3
Total	64	76,2	100,0
Missing	System	20	23,8
Total	84	100,0	