

1 Background questions

Q1) Age

	N	Minimum	Maximum	Mean	Std. Deviation
Q1) Age	29	24,00	61,00	33,4138	9,22929
N (listwise)	29				

Q2) What is your gender

	Frequency	Percent	Valid Percent
Male	11	35,5	35,5
Female	20	64,5	64,5
Total	31	100,0	100,0

Q3) What is your marital status

	Frequency	Percent	Valid Percent
Single	18	58,1	60,0
Married or partnership	12	38,7	40,0
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q4) Are you a parent?

	Frequency	Percent	Valid Percent
No	24	77,4	80,0
Yes	6	19,4	20,0
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q5) Academic degree

	Frequency	Percent	Valid Percent
BA	1	3,2	3,3
Master	23	74,2	76,7
PhD	6	19,4	20,0
Total	30	96,8	100,0
Missing System	1	3,2	

Total	31	100,0
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Q6) Type of contract

	Frequency	Percent	Valid Percent
Part time	18	58,1	58,1
Full time	13	41,9	41,9
Total	31	100,0	100,0

Q7) Are you on a substitute position?

	Frequency	Percent	Valid Percent
No	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

Q8) Duration of contract

	Frequency	Percent	Valid Percent
Temporary position	24	77,4	77,4
Permanent position	2	6,5	6,5
Civil servant	5	16,1	16,1
Total	31	100,0	100,0

Q9) Professional category

	Frequency	Percent	Valid Percent
Graduate teaching assistant	2	6,5	7,1
Teaching assistant	20	64,5	71,4
Assistant professor/PhD	1	3,2	3,6
Lecturer	1	3,2	3,6
Associate professor	4	12,9	14,3
Full professor	4	12,9	14,3
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q10_1: Hygiene, bathing

	Frequency	Percent	Valid Percent
Never	1	3,2	14,3

	Less often than once a week	1	3,2	14,3
	Every day	5	16,1	71,4
	Total	7	22,6	100,0
Missing	System	24	77,4	
Total		31	100,0	

Q10_2: Feeding

		Frequency	Percent	Valid Percent
	Never	2	6,5	28,6
	Less often than once a week	1	3,2	14,3
	Every day	4	12,9	57,1
	Total	7	22,6	100,0
Missing	System	24	77,4	
Total		31	100,0	

Q10_3: Taking them to school

		Frequency	Percent	Valid Percent
	Never	1	3,2	25,0
	Once or twice a week	1	3,2	25,0
	Every day	2	6,5	50,0
	Total	4	12,9	100,0
Missing	System	27	87,1	
Total		31	100,0	

Q10_4: After-school activities

		Frequency	Percent	Valid Percent
	Never	1	3,2	14,3
	Several times a week	3	9,7	42,9
	Every day	3	9,7	42,9
	Total	7	22,6	100,0
Missing	System	24	77,4	
Total		31	100,0	

Q10_5: School tasks

		Frequency	Percent	Valid Percent
	Never	1	3,2	20,0

	Less often than once a week	1	3,2	20,0
	Several times a week	1	3,2	20,0
	Every day	2	6,5	40,0
	Total	5	16,1	100,0
Missing	System	26	83,9	
Total		31	100,0	

Q10_6: Going to the park

		Frequency	Percent	Valid Percent
	Never	1	3,2	12,5
	Less often than once a week	1	3,2	12,5
	Once or twice a week	3	9,7	37,5
	Several times a week	2	6,5	25,0
	Every day	1	3,2	12,5
	Total	8	25,8	100,0
Missing	System	23	74,2	
Total		31	100,0	

Q10_7: Other leisure activities

		Frequency	Percent	Valid Percent
	Never	1	3,2	11,1
	Once or twice a week	2	6,5	22,2
	Several times a week	3	9,7	33,3
	Every day	3	9,7	33,3
	Total	9	29,0	100,0
Missing	System	22	71,0	
Total		31	100,0	

Q10_8: Cooking and housework

		Frequency	Percent	Valid Percent
	Never	1	3,2	12,5
	Several times a week	1	3,2	12,5
	Every day	6	19,4	75,0
	Total	8	25,8	100,0
Missing	System	23	74,2	
Total		31	100,0	

Q10_9: Caring for elderly/ disabled relatives

		Frequency	Percent	Valid Percent
	Never	2	6,5	40,0
	Several times a week	3	9,7	60,0
	Total	5	16,1	100,0
Missing	System	26	83,9	
Total		31	100,0	

2 Cultural/general level

Q11_1: It is acceptable for man to cry

		Frequency	Percent	Valid Percent
	Tend to agree	1	3,2	3,4
	Totally agree	28	90,3	96,6
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q11_2: Women are more likely than men to make decisions based on their emotions

		Frequency	Percent	Valid Percent
	Totally agree	1	3,2	3,6
	Tend to agree	12	38,7	42,9
	Tend to disagree	6	19,4	21,4
	Totally disagree	9	29,0	32,1
	Total	28	90,3	100,0
Missing	System	3	9,7	
Total		31	100,0	

Q11_3: The most important role of a women is to take care of her home and family

		Frequency	Percent	Valid Percent
	Tend to disagree	2	6,5	6,9
	Totally disagree	27	87,1	93,1
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q11_4: The most important role of a man is to earn money

	Frequency	Percent	Valid Percent
Tend to disagree	7	22,6	24,1
Totally disagree	22	71,0	75,9
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

Q12_1: Gender equality has been achieved in _____ (inscribe a particular Consortium university and delete this) in politics

	Frequency	Percent	Valid Percent
Totally disagree	6	19,4	21,4
Tend to disagree	10	32,3	35,7
Tend to agree	9	29,0	32,1
Totally agree	3	9,7	10,7
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q12_2: Gender equality has been achieved in _____ at work

	Frequency	Percent	Valid Percent
Totally disagree	8	25,8	28,6
Tend to disagree	10	32,3	35,7
Tend to agree	8	25,8	28,6
Totally agree	2	6,5	7,1
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q12_3: Gender equality has been achieved in _____ in leadership positions in companies and other organizations

	Frequency	Percent	Valid Percent
Totally disagree	11	35,5	37,9
Tend to disagree	13	41,9	44,8
Tend to agree	4	12,9	13,8
Totally agree	1	3,2	3,4
Total	29	93,5	100,0
Missing System	2	6,5	

Total	31	100,0
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Q13_1: Promoting gender equality is important to ensure a fair and democratic society

	Frequency	Percent	Valid Percent
Totally disagree	3	9,7	10,0
Tend to agree	5	16,1	16,7
Totally agree	22	71,0	73,3
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q13_2: Promoting gender equality is important for companies and for the economy

	Frequency	Percent	Valid Percent
Totally disagree	2	6,5	6,7
Tend to disagree	2	6,5	6,7
Tend to agree	6	19,4	20,0
Totally agree	20	64,5	66,7
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q13_3: Promoting gender equality is important for your faculty

	Frequency	Percent	Valid Percent
Totally disagree	3	9,7	10,7
Tend to agree	6	19,4	21,4
Totally agree	19	61,3	67,9
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q13_4: Promoting gender equality is important for you personally

	Frequency	Percent	Valid Percent
Totally disagree	2	6,5	6,9
Tend to agree	9	29,0	31,0
Totally agree	18	58,1	62,1
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_1: A woman should be prepared to cut down on her paid work for the sake of taking care of her family	30	2,00	5,00	4,1667	,91287
A woman should not have to cut down on her paid work for the sake of taking care of her family	30				

Respondents are closer to the attitude that a woman should not have to cut down on her paid work for the sake of taking care of her family.

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_2: Men should take as much responsibility as women for the home and children	29	1,00	5,00	4,5172	,94946
Men should not take as much responsibility as women for the home and children	29				

Respondents are closer to the attitude that men should take as much responsibility as women for the home and children.

	N	Minimum	Maximum	Mean	Std. Deviation
Q14_3: When jobs are scarce, men should have more right to a job than women	28	3,00	5,00	4,6786	,72283
When jobs are scarce, men should not have more right to a job than women	28				

Respondents are closer to the attitude that when jobs are scarce, men should not have more right to a job than women.

3 Institutional level

Q15_1: In general, men and women are equally well represented (in terms of numbers) in my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	5	16,1	16,7
Disagree	5	16,1	16,7
Partly disagree	2	6,5	6,7
Partly agree	8	25,8	26,7
Agree	6	19,4	20,0
Strongly agree	4	12,9	13,3
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q15_2: In general, men and women are treated equally in my faculty

	Frequency	Percent	Valid Percent
Disagree	1	3,2	3,2
Partly disagree	5	16,1	16,1
Partly agree	5	16,1	16,1
Agree	16	51,6	51,6
Strongly agree	4	12,9	12,9
Total	31	100,0	100,0

Q15_3: My faculty is committed to promoting gender equality

	Frequency	Percent	Valid Percent
Disagree	1	3,2	3,7
Partly disagree	2	6,5	7,4
Partly agree	6	19,4	22,2
Agree	8	25,8	29,6
Strongly agree	10	32,3	37,0
Total	27	87,1	100,0
Missing System	4	12,9	
Total	31	100,0	

Q15_4: If I had any concerns about gender equality in my faculty, I would know who to approach

	Frequency	Percent	Valid Percent
Strongly disagree	2	6,5	6,9
Disagree	7	22,6	24,1

	Partly disagree	2	6,5	6,9
	Partly agree	3	9,7	10,3
	Agree	8	25,8	27,6
	Strongly agree	7	22,6	24,1
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q15_5: My faculty is responsive to concerns about gender equality

	Frequency	Percent	Valid Percent	
	Disagree	3	9,7	11,5
	Partly disagree	3	9,7	11,5
	Partly agree	7	22,6	26,9
	Agree	7	22,6	26,9
	Strongly agree	6	19,4	23,1
	Total	26	83,9	100,0
Missing	System	5	16,1	
Total		31	100,0	

Q16_1: Allocation of desirable and sought-after tasks or roles are distributed independently from gender

	Frequency	Percent	Valid Percent	
	Strongly disagree	2	6,5	6,9
	Disagree	1	3,2	3,4
	Partly disagree	3	9,7	10,3
	Partly agree	5	16,1	17,2
	Agree	10	32,3	34,5
	Strongly agree	8	25,8	27,6
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q16_2: Distribution of office space are done independently from gender

	Frequency	Percent	Valid Percent	
	Disagree	1	3,2	3,4
	Agree	13	41,9	44,8
	Strongly agree	15	48,4	51,7
	Total	29	93,5	100,0
Missing	System	2	6,5	

Total	31	100,0
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Q16_3 Mentoring and/or other guidance in making career decisions are done independently from gender

	Frequency	Percent	Valid Percent
Disagree	3	9,7	12,5
Partly disagree	2	6,5	8,3
Partly agree	3	9,7	12,5
Agree	10	32,3	41,7
Strongly agree	6	19,4	25,0
Total	24	77,4	100,0
Missing System	7	22,6	
Total	31	100,0	

Q16_4: Representation in senior positions are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	3,2	3,4
Disagree	2	6,5	6,9
Partly disagree	3	9,7	10,3
Partly agree	7	22,6	24,1
Agree	9	29,0	31,0
Strongly agree	7	22,6	24,1
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

Q16_5: Allocation of administrative tasks are done independently from gender

	Frequency	Percent	Valid Percent
Disagree	2	6,5	7,7
Partly disagree	4	12,9	15,4
Partly agree	4	12,9	15,4
Agree	8	25,8	30,8
Strongly agree	8	25,8	30,8
Total	26	83,9	100,0
Missing System	5	16,1	
Total	31	100,0	

Q17_1: Attention from senior management are done independently from gender

	Frequency	Percent	Valid Percent
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	Disagree	1	3,2	4,5
	Partly disagree	2	6,5	9,1
	Partly agree	5	16,1	22,7
	Agree	5	16,1	22,7
	Strongly agree	9	29,0	40,9
	Total	22	71,0	100,0
Missing	System	9	29,0	
Total		31	100,0	

Q17_2: Access to informal circles of influence are done independently from gender

		Frequency	Percent	Valid Percent
	Partly disagree	2	6,5	9,1
	Partly agree	6	19,4	27,3
	Agree	7	22,6	31,8
	Strongly agree	7	22,6	31,8
	Total	22	71,0	100,0
Missing	System	9	29,0	
Total		31	100,0	

Q17_3: Receiving positive feedback from management are done independently from gender

		Frequency	Percent	Valid Percent
	Partly disagree	3	9,7	12,0
	Partly agree	4	12,9	16,0
	Agree	10	32,3	40,0
	Strongly agree	8	25,8	32,0
	Total	25	80,6	100,0
Missing	System	6	19,4	
Total		31	100,0	

Q17_4: Recruitment and selections for academic posts are done independently from gender

		Frequency	Percent	Valid Percent
	Disagree	1	3,2	3,4
	Partly disagree	4	12,9	13,8
	Partly agree	3	9,7	10,3
	Agree	11	35,5	37,9
	Strongly agree	10	32,3	34,5
	Total	29	93,5	100,0
Missing	System	2	6,5	

Total	31	100,0
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Q17_5: Promotion decisions are done independently from gender

	Frequency	Percent	Valid Percent
Strongly disagree	1	3,2	3,8
Partly disagree	2	6,5	7,7
Partly agree	6	19,4	23,1
Agree	10	32,3	38,5
Strongly agree	7	22,6	26,9
Total	26	83,9	100,0
Missing System	5	16,1	
Total	31	100,0	

Q18_1: Allocation of formal training and career development opportunities are done independently from gender

	Frequency	Percent	Valid Percent
Disagree	1	3,2	3,7
Partly disagree	1	3,2	3,7
Partly agree	5	16,1	18,5
Agree	10	32,3	37,0
Strongly agree	10	32,3	37,0
Total	27	87,1	100,0
Missing System	4	12,9	
Total	31	100,0	

Q18_2: Allocation of teaching are done independently from gender

	Frequency	Percent	Valid Percent
Disagree	1	3,2	3,8
Partly disagree	2	6,5	7,7
Partly agree	3	9,7	11,5
Agree	8	25,8	30,8
Strongly agree	12	38,7	46,2
Total	26	83,9	100,0
Missing System	5	16,1	
Total	31	100,0	

Q18_3: Participation in projects are done independently from gender

	Frequency	Percent	Valid Percent
Partly agree	2	6,5	7,7
Agree	9	29,0	34,6
Strongly agree	15	48,4	57,7
Total	26	83,9	100,0
Missing System	5	16,1	
Total	31	100,0	

Q18_4: Invitations to lectures, conferences, etc. are done independently from gender

	Frequency	Percent	Valid Percent
Partly disagree	1	3,2	3,7
Partly agree	2	6,5	7,4
Agree	10	32,3	37,0
Strongly agree	14	45,2	51,9
Total	27	87,1	100,0
Missing System	4	12,9	
Total	31	100,0	

Q18_5: Appointments to editorships of journals are done independently from gender

	Frequency	Percent	Valid Percent
Partly agree	3	9,7	12,0
Agree	7	22,6	28,0
Strongly agree	15	48,4	60,0
Total	25	80,6	100,0
Missing System	6	19,4	
Total	31	100,0	

Q19_1: My supervisor has understanding for my caring responsibilities (at home, for children and elderly...)

	Frequency	Percent	Valid Percent
Strongly disagree	1	3,2	4,5
Disagree	1	3,2	4,5
Partly agree	5	16,1	22,7
Agree	6	19,4	27,3
Strongly agree	9	29,0	40,9
Total	22	71,0	100,0
Missing System	9	29,0	
Total	31	100,0	

Q19_2: My faculty has policies put in place (effective) for life-work balancing

	Frequency	Percent	Valid Percent
Strongly disagree	2	6,5	13,3
Disagree	4	12,9	26,7
Partly disagree	3	9,7	20,0
Partly agree	1	3,2	6,7
Agree	3	9,7	20,0
Strongly agree	2	6,5	13,3
Total	15	48,4	100,0
Missing System	16	51,6	
Total	31	100,0	

Q19_3: My work schedule allows me to spend time with my family and friends

	Frequency	Percent	Valid Percent
Strongly disagree	1	3,2	3,4
Partly disagree	1	3,2	3,4
Partly agree	5	16,1	17,2
Agree	9	29,0	31,0
Strongly agree	13	41,9	44,8
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

Q19_4: I am able to set boundaries between work and life

	Frequency	Percent	Valid Percent
Strongly disagree	2	6,5	7,1
Disagree	3	9,7	10,7
Partly disagree	4	12,9	14,3
Partly agree	7	22,6	25,0
Agree	8	25,8	28,6
Strongly agree	4	12,9	14,3
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q19_5: I am satisfied with my work-life balance

	Frequency	Percent	Valid Percent
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	Strongly disagree	3	9,7	10,3
	Partly disagree	4	12,9	13,8
	Partly agree	8	25,8	27,6
	Agree	6	19,4	20,7
	Strongly agree	8	25,8	27,6
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q20) Have you been on parental leave

	Frequency	Percent	Valid Percent
No	21	67,7	84,0
Yes	4	12,9	16,0
Total	25	80,6	100,0
Missing	System	6	19,4
Total	31	100,0	

Q20_1: Keeping in touch with the department while away

	Frequency	Percent	Valid Percent
Exist, but not implemented	1	3,2	100,0
Missing	System	30	96,8
Total	31	100,0	

Q20_2: Flexible working hours

	Frequency	Percent	Valid Percent
Informally	3	9,7	75,0
Exist and are implemented	1	3,2	25,0
Total	4	12,9	100,0
Missing	System	27	87,1
Total	31	100,0	

Q20_3: Initial part-time working building up to full time

	Frequency	Percent	Valid Percent
Does not exist	1	3,2	100,0
Missing	System	30	96,8
Total	31	100,0	

Q20_4: Lower initial teaching load

	Frequency	Percent	Valid Percent
Informally	1	3,2	100,0
Missing System	30	96,8	
Total	31	100,0	

Q20_5: Lower initial administrative load

	Frequency	Percent	Valid Percent
Informally	1	3,2	50,0
Exist and are implemented	1	3,2	50,0
Total	2	6,5	100,0
Missing System	29	93,5	
Total	31	100,0	

Q20_6: Lower initial research supervision

	Frequency	Percent	Valid Percent
Informally	1	3,2	100,0
Missing System	30	96,8	
Total	31	100,0	

Q20_7: Parent's network, support group at work

	Frequency	Percent	Valid Percent
Does not exist	1	3,2	50,0
Exist and are implemented	1	3,2	50,0
Total	2	6,5	100,0
Missing System	29	93,5	
Total	31	100,0	

Q20_8: Additional block of shared parental leave

	Frequency	Percent	Valid Percent
Informally	1	3,2	100,0
Missing System	30	96,8	
Total	31	100,0	

Q20_9: Facilities for continued baby care

	Frequency	Percent	Valid Percent
Exist and are implemented	1	3,2	100,0
Missing System	30	96,8	
Total	31	100,0	

Q20_10: Childcare services at workplace

	Frequency	Percent	Valid Percent
Does not exist	1	3,2	33,3
Exist and are implemented	2	6,5	66,7
Total	3	9,7	100,0
Missing System	28	90,3	
Total	31	100,0	

Q21_1: Childcare related policies, including payments and benefits

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	31	100,0	100,0

Q21_2: Facilities for continued baby feeding on return to work

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	30	96,8	96,8
Information was provided without asking	1	3,2	3,2
Total	31	100,0	100,0

Q21_3: Contacts for supporting services (e.g. HR, occupational health)

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	29	93,5	93,5
Information was provided without asking	2	6,5	6,5
Total	31	100,0	100,0

Q21_4: Time off for antenatal appointments

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	31	100,0	100,0

Q21_5: How and when to notify your institution of your intentions regarding return to work

	Frequency	Percent	Valid Percent
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They did not provide information and I did not ask	29	93,5	93,5
I asked for and received information	2	6,5	6,5
Total	31	100,0	100,0

Q21_6: Options for phased return, or other forms of workload adjustment on return

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	30	96,8	96,8
I asked for and received information	1	3,2	3,2
Total	31	100,0	100,0

Q21_7: Rest facilities are available during pregnancy

	Frequency	Percent	Valid Percent
They did not provide information and I did not ask	30	96,8	96,8
Information was provided without asking	1	3,2	3,2
Total	31	100,0	100,0

Q22_1 Sexist behavior is tolerated at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	15	48,4	50,0
Disagree	11	35,5	36,7
Partly disagree	1	3,2	3,3
Partly agree	3	9,7	10,0
Total	30	96,8	100,0
Missing System	1	3,2	
Total	31	100,0	

Q22_2 During lectures and extracurricular communication with students the teachers at our Faculty sometimes express sexist attitudes

	Frequency	Percent	Valid Percent
Strongly disagree	8	25,8	27,6
Disagree	8	25,8	27,6
Partly disagree	3	9,7	10,3

	Partly agree	6	19,4	20,7
	Agree	4	12,9	13,8
	Total	29	93,5	100,0
Missing	System	2	6,5	
Total		31	100,0	

Q22_3 Sexual harassment occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	7	22,6	30,4
Disagree	6	19,4	26,1
Partly disagree	5	16,1	21,7
Partly agree	5	16,1	21,7
Total	23	74,2	100,0
Missing	System	8	25,8
Total	31	100,0	

Q22_4 Sexual harassment of students by the teaching staff occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	6	19,4	26,1
Disagree	9	29,0	39,1
Partly disagree	3	9,7	13,0
Partly agree	4	12,9	17,4
Strongly agree	1	3,2	4,3
Total	23	74,2	100,0
Missing	System	8	25,8
Total	31	100,0	

Q22_5 Sexual harassment by senior position academics to lower positioned academic personnel occurs at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	10	32,3	41,7
Disagree	7	22,6	29,2
Partly disagree	3	9,7	12,5
Partly agree	3	9,7	12,5
Strongly agree	1	3,2	4,2
Total	24	77,4	100,0
Missing	System	7	22,6
Total	31	100,0	

Q22_6 Cases of sexual harassment in my faculty are treated as something to cover and hide

	Frequency	Percent	Valid Percent
Strongly disagree	9	29,0	40,9
Disagree	7	22,6	31,8
Partly disagree	2	6,5	9,1
Partly agree	2	6,5	9,1
Agree	2	6,5	9,1
Total	22	71,0	100,0
Missing System	9	29,0	
Total	31	100,0	

4 Educational level

Q23_1: Curricula at my faculty are gender sensitive

	Frequency	Percent	Valid Percent
Strongly disagree	2	6,5	8,0
Disagree	7	22,6	28,0
Partly disagree	3	9,7	12,0
Partly agree	4	12,9	16,0
Agree	5	16,1	20,0
Strongly agree	4	12,9	16,0
Total	25	80,6	100,0
Missing System	6	19,4	
Total	31	100,0	

Q23_2: It is necessary to perform a critical reconsideration from the gender sensitive point of view of all**the textbooks used at my faculty**

	Frequency	Percent	Valid Percent
Strongly disagree	12	38,7	42,9
Disagree	3	9,7	10,7
Partly disagree	3	9,7	10,7
Partly agree	7	22,6	25,0
Agree	3	9,7	10,7
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q23_3: Gender sensitive legal studies are important to the professional competences of the future lawyers, judges and members of other legal professions

	Frequency	Percent	Valid Percent
Strongly disagree	5	16,1	17,2
Disagree	2	6,5	6,9
Partly disagree	3	9,7	10,3
Partly agree	9	29,0	31,0
Agree	5	16,1	17,2
Strongly agree	5	16,1	17,2
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	

Q23_4: As a rule, classes do not provide a gender perspective when learning about legal institutes

	Frequency	Percent	Valid Percent
Disagree	1	3,2	3,8
Partly disagree	2	6,5	7,7
Partly agree	6	19,4	23,1
Agree	12	38,7	46,2
Strongly agree	5	16,1	19,2
Total	26	83,9	100,0
Missing System	5	16,1	
Total	31	100,0	

Q23_5: Gender perspective in legal studies is utterly irrelevant to the quality of content and the meaning of acquired legal knowledge

	Frequency	Percent	Valid Percent
Strongly agree	2	6,5	7,4
Agree	4	12,9	14,8
Partly agree	3	9,7	11,1
Partly disagree	6	19,4	22,2
Disagree	9	29,0	33,3
Strongly disagree	3	9,7	11,1
Total	27	87,1	100,0
Missing System	4	12,9	
Total	31	100,0	

Q23_6: Additional education of teaching staff on matters of gender equality is necessary at my faculty

	Frequency	Percent	Valid Percent
Strongly disagree	6	19,4	21,4
Disagree	5	16,1	17,9
Partly disagree	2	6,5	7,1
Partly agree	9	29,0	32,1
Agree	5	16,1	17,9
Strongly agree	1	3,2	3,6
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q23_7: Introducing gender perspective in higher education curricula should be regulated by law

	Frequency	Percent	Valid Percent
Strongly disagree	6	19,4	21,4
Disagree	10	32,3	35,7
Partly disagree	3	9,7	10,7
Partly agree	5	16,1	17,9
Agree	2	6,5	7,1
Strongly agree	2	6,5	7,1
Total	28	90,3	100,0
Missing System	3	9,7	
Total	31	100,0	

Q23_8: Standards for accreditation of study programs should have as a compulsory requirement the ability to understand and apply the principles of gender equality

	Frequency	Percent	Valid Percent
Strongly disagree	5	16,1	17,2
Disagree	6	19,4	20,7
Partly disagree	2	6,5	6,9
Partly agree	7	22,6	24,1
Agree	7	22,6	24,1
Strongly agree	2	6,5	6,9
Total	29	93,5	100,0
Missing System	2	6,5	
Total	31	100,0	