

ERASMUS + STRATEGIC PARTNERSHIP IN HIGHER EDUCATION - New Quality in Education for Gender Equality  
- Strategic Partnership for the Development of Master`s Study program LAW AND GENDER, LAWGEM -  
Project No: 2019-1-RS01-KA203-00088



# LAWGEM

Master`s Study Program  
Law and Gender

**Syllabus Form**

LAWGEM



Co-funded by the  
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<b>Program: Master Academic Studies – Law and Gender</b>
<b>Course title: Methodology and Practical Skills</b>
<p><b>Teachers:</b></p> <p>Ass. Prof. Milena Đorđević (University of Belgrade), Prof. Dr. Asunción Aragón, Prof. Dr. Vanesa Hervias (Universidad de Cádiz), Ass. Prof. Giuseppe Puma (LUMSA University), Dr. Rigmor Argren (Orebro University), Ass. iur. Mareike Fröhlich LL.M. (Europa-Institut, Saarland University), Ass. iur. Christina Backes (Europa-Institut, Saarland University).</p>
<b>Course status:</b> Mandatory
<b>Number of ECTS:</b> 4 ECTS
<b>Requirements:</b> Bachelor Degree or equivalent
<p><b>Aims of the course:</b></p> <p>The course aims to equip students with basic skills and knowledge on scientific research, the use of legal sources on the internet, academic communication and presentation of results, as well as on English terminology which pertains to gender competent legal knowledge and capability to use the relevant terminology. Specifically, it pursues to 1) Identify the basic English terms relevant for gender competent legal knowledge, 2) Learn a relevant research methodology, 3) Teach new skills and key concepts and 4) Apply the concepts and methodological frameworks to a legal context.</p>
<p><b>Course result:</b></p> <p>Understanding of legal terminology from gender perspective, raising gender awareness in legal language, consideration of relevant legal communication from the gender equality point of view; acquiring of knowledge and ability to use legal sources on the internet in relation to law and gender issues, acquiring fundamental practical skills and knowledge on scientific research and presentation of results (with due regard to citation techniques and avoidance of plagiarism).</p>
<p><b>Course content:</b></p> <p>I. Legal English related to:</p> <ul style="list-style-type: none"> <li>• Gender equality discourse – Concept of Gender – understanding key terms: <i>1. Gender identity 2. Sex 3. Sexual orientation 4. LGBTQ+ 5. Intersectionality 6. Gender perspective 7. Gender equality 8. Gender bias 9. GBV 10. Sexual Violence</i></li> <li>• Different approaches to gender concepts in the field of law</li> </ul> <p>II. Research methodology and relevant legal sources</p> <ul style="list-style-type: none"> <li>• Understanding and reading of legal cases and statutes/laws and regulations</li> <li>• The gender perspective in research methodology.</li> <li>• How to select a methodology for research in gender and law.</li> <li>• How to analyze legal texts from a gender perspective.</li> </ul> <p>III. MA Thesis Writing Guidelines</p>

- How to use internet resources.
- Evaluating informational sources.
- How to work with specialist databases.
- Learn citation rules.
- Anti-plagiarism policy

### *Practical classes*

Document analysis.

### **Literature:**

#### **Required reading:**

1. L. Disch, M. Hawkesworth, *The Oxford Handbook of Feminist Theory*, Oxford University Press, Oxford 2018 (Chapters "Science Studies", "Transnational" and "Storytelling/Narrative")
2. M. Evans, *Gender: The Key Concepts* (Routledge Key Guides) Routledge, London 2013.
3. D. Gonzalez-Salzberg and L. Hodson, 'Introduction: Human rights research beyond the doctrinal approach', in Gonzalez-Salzberg, Damian and Loveday Hodson, *Research methods for international human rights law: beyond the traditional paradigm*, Routledge, New York 2020, pp. 1-12
4. R. T. Goodman (ed.) *The Bloomsbury Handbook of 21st-Century Feminist Theory*, Bloomsbury Publishing, London 2019 (Part II "The Text")
5. L. Hodson, A feminist approach to *Alyne da Silva Pimentel Teixeira (deceased) v Brazil*, in Gonzalez-Salzberg, Damian and Loveday Hodson, *Research methods for international human rights law: beyond the traditional paradigm*, Routledge, New York 2020, pp. 42-68
6. J. Pilcher, I. Whelehan, *Fifty key concepts in gender studies*, (SAGE Key Concepts series), Sage, London 2004.
7. *Council of Europe Gender Glossary*: <https://rm.coe.int/16805a1cb6>
8. *EIGE Gender Glossary*: <https://eige.europa.eu/thesaurus/overview>
9. *UNICEF Gender Glossary*:  
<https://www.unicef.org/rosa/media/1761/file/Gender%20glossary%20of%20terms%20and%20concepts%20.pdf>
10. *Practical skills reader* (including excerpts from *International Legal English* (Cambridge University Press) and *Professional English in Use* (Cambridge University Press))

#### **Additional reading:**

1. *A quantum leap for gender equality: for a better future of work for all*, International Labour Office, 2019.
2. G. Beetham, J. Demetriades, Feminist research methodologies and development: overview and practical application, *Gender & Development* 15, no. 2 (2007): 199-216.
3. L. Briskin, A. Muller, Promoting Gender Equality through Social Dialogue: Global Trends and Persistent Obstacles, *International Labour Office*, 2011.
4. L. Lindsey, *Gender Roles: A Sociological Perspective*, London: Routledge, 2015
5. R. M. Lee, *Doing Research on Sensitive Topics*, Sage Publications, London 1993.
6. G. Pascall, *Social Policy: A New Feminist Analysis*, Routledge, 1996.
7. Sh. Razavi and C. Miller, *From WID to DAG Conceptual shifts in the Women and Development Discourse*, United Nations Research Institute for Social Development, February, Geneva 1995.

8. H. Reeves and S. Baden, *Gender and Development: Concepts and Definitions*. Report No55. BRIDGE, Institute for Development Studies, University of Sussex. 2000, Available online: <http://www.bridge.ids.ac.uk/reports/re55.pdf>
  - A. V. Sanmartin, *Trapped in Gender – understanding the concept of gender and the use in law*, University of Turku, Humaniora, Turku 2020. <https://www.utupub.fi/bitstream/handle/10024/148958/AnnalesB508Sanmartin.pdf?sequence=1&isAllowed=y>
9. J. Sprague, *Feminist methodologies for critical researchers: Bridging differences*, Rowman & Littlefield, 2016.
10. C. A. B. Warren, *Gender in Field Research*, Qualitative Research Methods Series 9, Sage Publication, London 1988.
11. R. A. Wilchins, *Queer Theory, Gender Theory: An Instant Primer*, Alyson Books, 2004
12. *A Dictionary of Law*, Oxford University Press, 6th edition 2006.
13. *Black's Law Dictionary*, Thomson West, 2006
14. Kaplan, *Success with Legal Words The English Vocabulary Guide for International Students and Professionals*, 1998.
15. C. Levitt, M. E. Rosch, *The Lawyer's Guide to Fact Finding on the Internet*, ABA 2007.
16. M. Salter, J. Mason, *Researching and Writing Legal Dissertations*, Longman, 2007.
17. B. Luey (ed), *Revising your dissertation: advice from leading editors*, Berkeley, 2004.
18. K. Turabian, *A Manual for Writers, of Term Papers, Theses, and Dissertations*, Chicago 1973.
19. M. J. Raisch, *European Union Law: An Integrated Guide to Electronic and Print Research*, <http://www.llrx.com/features/eulaw2.htm>.

**Instruction method:**

Primary interest is in active involving students in their own knowledge acquisition and in stimulating their critical thinking for better understanding the implementation of gender perspective in every legal branch. Learning approach will be insofar based on collaborative, inquiry-based, student-centred approach to teaching.

Interactive lectures that include an introductory presentation by the lecturer and student participation, students must prepare for class and participate in discussion, collective and individual consultations.

**Exams (maximum number of points 100)**

Students will have one written exam. Pre-exam activities will be also taken into account: Seminar paper: 20 points; Active participation during lectures and practical classes: 40 points; Final exam: 40 points.

Each university will articulate exam instructions in accordance with his/her own system of exams' holding.

**Grading system for the course**

Grading system: PASS and FAILED