

ERASMUS + STRATEGIC PARTNERSHIP IN HIGHER EDUCATION - New Quality in Education for Gender Equality
- Strategic Partnership for the Development of Master`s Study program LAW AND GENDER, LAWGEM -
Project No: 2019-1-RS01-KA203-00088



LAWGEM

Master`s Study Program
Law and Gender

LAWGEM



Co-funded by the
Erasmus+ Programme
of the European Union

LAWGEM TEXTBOOK PROPOSAL

LAWGEM IO No. 3 - INSTRUCTIONS FOR THE TEXTBOOK PUBLICATION

Main information:

The Textbook is the intellectual output No. 3 in the framework of the LAWGEM project, which has to be realized **from November 2020 to December 2021**. Outlines of the chapters should be sent until **1st December, 2020**. Final Drafts of chapters shall be submitted to Editors in Chief and Consortium Board until **March 31st, 2021**.

The research teams defined for the syllabi creation are the same groups which represent potential authors of the textbook. Particular chapters which are related to the referential syllabi will be written by the same working groups' members from the five LAWGEM partners. The obligation to create the syllabus and write the pertinent textbook chapter is incumbent on each particular working group. However, **some members of the working groups can be more active in creating the syllabus, others in writing the pertinent textbook chapter, depending on the decision of each working group**. But please note that each working group should form an **authors' committee of three to five members**, preferably from different LAWGEM partners. The authors' committee will write an initial draft to be discussed by the entire working group, before the final draft is submitted to the Editors in Chief and Consortium Board. In case of any problem in this regard, please contact the head coordinator.

The textbook should be used as the **main teaching material** and should give an overview of the different chapters and a more detailed explanation of the main parts of the relevant syllabus. Please avoid focusing on secondary topics. If necessary, the individual lecturers can prepare additional material for these topics which will not be included in the textbook. You are welcome to provide more detailed literature references. Please note that this textbook is also to be marketed commercially, so that it should appeal to a large number of readers. So please avoid project-specific statements.

The Textbook shall consist of 19 chapters, as follows (as a reminder we include the different working groups):

Chapter 1. Introduction

Editor in Chief and Head Coordinator

Chapter 2. Feminist Political and Legal Theories

Dragica Vujadinović, Miodrag Jovanović, Tanasije Marinković, Bojan Spaić, Antonio Álvarez del Cuvillo, Fabio Macioce, Dr Sofia Strid, Liisa Husu

Chapter 3. Gender Issues in Comparative Legal History

Dragica Vujadinovic, Nina Kršljanin, Una Divac, Manuel Rodríguez Puerto, Pietro Lo Iacono, Eleonor Kristoffesson, Maria Sjöholm

Chapter 4. Human Rights Law - Gender Perspective

Ivana Krstić, Tanasije Marinković, Bojana Čučković, Marija Vlajković, Leticia Cabrera Caro, Pedro Miguel Mancha, Jesús Verdú Baeza, Giuseppe Puma, Marco Evola, Maria Sjöholm, Christina Backes

Chapter 5. Civil Law and Gender Equality

Katarina Dolović, Snežana Dabić, Branka Babović, Nenad Tesić, Milena Djordjević, Fuensanta Rabadán Sánchez-Lafuente, María Amalia Blandino Garrido, Isabel Villar, Gabriele Carapezza Figlia, Eleonor Kristoffesson, Dr Maria Sjöholm

Chapter 6. Public Law and Gender Equality

Marko Davinić, Tanasije Marinković, María Zambonino Pulito, Isabel Rivas Castillo, Giuseppe Puma, Eleonor Kristoffesson, Maria Sjöholm, Thomas Giegerich

Chapter 7. Feminist Economics/Gender Economics

Ana Odorović, Nikola Ilić, Manuela Ortega Gil, Lydia Bares, Sergio Paternostro, Antonio Martuscelli, Anna Minà, Sofia Strid

Chapter 8. Gender Equality and Business Law

Vuk Radović, Tatjana Jevremović Petrović, Mirjana Radović, Jelena Lepetić, Juan Luis Pulido Begines, Teresa Gómez Prieto, Carlo Petta, Eleonor Kristoffesson, Maria Sjöholm, Mareike Fröhlich

Chapter 9. Gender Equitable Taxation

Svetislav Kostić, Lidija Živković, Teresa Pontón Aricha, Marco Cedro, Eleonor Kristoffesson, Maria Sjöholm

Chapter 10. Gender Sensitive Family Law

Uroš Novaković, Ivana Barać, Fuensanta Rabadán Sánchez-Lafuente, María Amalia Blandino Garrido, Giampaolo Frezza, Sofia Strid

Chapter 11. Gender Sensitive Criminal Law

Ivana Marković, María Acale, Beatriz Cruz, María del Mar Martín, Susanne Strand

Chapter 12. Gender Sensitive Criminology

Natalija Lukić, María Acale, Beatriz Cruz, María del Mar Martín, Susanne Strand

Chapter 13. International and EU Law and Gender Equality

Ivana Krstić, Bojana Čučković, Jesús Verdú Baeza, Isabel Ribes Moreno, Thais Guerrero Padrón, Marco Evola, Giuseppe Puma, Maria Sjöholm, Thomas Giegerich

Chapter 14. Gender Perspective of Labor and Social Security Law

Ljubinka Kovačević, Carmen Jover, Angustias Benito Benítez, Isabel Ribes Moreno, Thais Guerrero Padrón, Carlo Petta, Eleonor Kristoffesson, Maria Sjöholm

Chapter 15. Sociology of Law and Gender Equality

Danilo Vuković, Valerija Dabetić, Eva Bermúdez Figueroa, Raquel Pastor, Rigmor Argren

Chapter 16. Feminist Judgements

Ivana Krstić, Tanasije Marinković, Maja Lukić Radović, Isabel Villar Fuentes, Fuensanta Rabadán Sánchez-Lafuente, Antonio Álvarez, María Acale, Marco Evola, Sofia Strid, Christina Backes

Chapter 17. Public Policies on Gender Equality

Danilo Vuković, Mirjana Drenovak, Valerija Dabetic, Tatjana Jovanic, Branko Radulovic, Carmen Jover Ramírez, Vanesa Hervias Parejo, Sofia Strid

Chapter 18. Practical Skills in Gender Competent Legal Knowledge

Milena Đorđević, Asunción Aragón, Prof. Dr. Vanesa Hervias, Giuseppe Puma, Rigmor Argren, Mareike Fröhlich, Christina Backes

Chapter 19. Conclusion

Editor in Chief and Head Coordinator

THEORETICAL-METHODOLOGICAL CHALLENGES OF WRITING CHAPTERS

Chapters will be written with an aim to offer the basic gender-competent knowledge in the particular legal or non-legal field, e.g. the basic gender reconsideration of the particular discipline according to the syllabi of the LAWGEM curriculum. This means that each chapter needs to provide a comprehensive, systematic, convincing, informative and problem-oriented presentation of the most relevant topics and issues of the specific field but at the same time, each chapter needs to pursue the innovative and critical/deconstructivist approach which is required to overcome the traditional understandings and explanations of concepts, issues and phenomena in the particular field. It is essential to point out clearly how different our gender-competent approach is and why and in what sense contributes added value to the quality of legal knowledge. Please, go beyond the binary system of gender, meaning to include not only the female/male perspective but also the new approach of a “third” gender. Since the number of pages for each chapter is limited (max. 30 pages) please focus to give a comprehensive overview but avoid to include detailed explanation of sideline topics or make use of excurses many times, better use in this case references for further reading. Moreover, footnotes should be put to literature and jurisprudence you mention in your chapter.

Please **send an outline of your chapter latest until 1. December 2020** to froehlich@europainstitut.de. The outline will be checked and you will get a feedback if it matches the instructions given here or if there are maybe some overlaps with other topics, so that we might avoid that you need to revise your work on a later stage.

CONTENT OF CHAPTERS – substantive and technical dimension

Each chapter must be written in accordance with the following basic structure required by the publisher (except for the Introduction, Conclusion and Practical Skills chapter):

- Introduction:
 - importance,
 - conceptual and/or legal framework
 - and developments
- Main part:

- explanation of different sub-topics according to the particular syllabus
 - examples of case law should mainly include International/European law; only if necessary should be included particular aspects of national legal order
- Conclusion:
 - sum-up and future developments
- References

ADDITIONAL INSTRUCTION FOR THE CONTENT OF PARTICULAR CHAPTERS

In addition to the structure of the chapters, according to the publisher rules, we need to include specific components, set by Springer, to all chapters to be categorized as a textbook. These different components are explained in the Annex. There are mandatory and additional components. The following mandatory components need to be included in all chapters (except for introduction, conclusion), whereas the additional ones can be used, but only in addition to the mandatory components, not instead of them. Please find detailed information about each component in the annex.

For each Chapter

5 mandatory components (have to be implemented in each chapter)

- Chapter introduction
- Examples
- Chapter conclusion
- Questions at the end of each chapter (Exercises)
- References with further reading

Possible additional components (can be used additionally to the mandatory components but not instead of them)

- Definitions
- Relevant legal texts
- Excursus

AUTHORS OF CHAPTERS

Each chapter will be written collectively by 3 to 5 members of the working group (ideal would be 3) and the authors will be listed according to the alphabetical order of their surnames except the working group decides among themselves a different order. Each chapter should be reviewed by all members of the relevant working group and proof-read by an English native speaker before submission.

REVIEW

In addition to the review of the working group also the management board and the quality assurance board will give their review. Furthermore, the team of Saarland University will review all chapters to avoid overlaps and guarantee coherence and the above mentioned structure. Finally, Springer will ask an external expert to review the textbook before publishing.

TECHNICAL DETAILS RELATED TO THE LENGTH AND DESIGN OF CHAPTERS

Each chapter will have up to BUT NO MORE THAN 30 pages (1,5 to 2 authors` sheets per 30.000 characters, in total at most 45.000 to 60.000 characters).

Each chapter shall contain an abstract up to 200 words, and key words – 3 to 6. It will be written in

Times New Roman 12, line spacing 1.0.

REFERENCE STYLE (Springer Textbook)

This style is based on the reference list style as suggested by the *Chicago Manual of Style* (15th edn.). In order to facilitate automated processing, the citation of Internet publications has been modified and follows the standard structure of journal and book citations. Please see the last page of the Annex.

PLEASE READ THE FOLLOWING GUIDELINES BY SPRINGER CAREFULLY, IN CASE OF ANY QUESTIONS, PLEASE CONTACT MAREIKE FRÖHLICH (froehlich@europainstitut.de.)

ANNEX

COMPONENTS

1. Mandatory components

Chapter Introduction

Chapter introduction

Definition:

- Sets the chapter in context; connects it with the rest of the book
- Should explain "what we will learn in this chapter"
- This can take the format of:
 - key concepts or points that will be covered
 - learning objectives
 - questions that the chapter will address

For authors:

- Use either "Overview starts" before the text and "Overview ends" at the end of the text or "Learning Goals starts" before the text and "Learning Goals ends" at the end of the text.
- Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Overview

— Ariovistus autem, ut semel Gallorum copias proelio vicerit, quod proelium factum sit ad Magetobrigam.

- Nisi quid in Caesare populoque Romano sit auxilii, omnibus Gallis idem esse faciendum quod Helvetii fecerint, ut domo emigrent, aliud domicilium.
- Haec si enuntiata Ariovisto sint, non dubitare quin de omnibus.

With heading

Cum ab his saepius quaereret neque ullam omnino vocem exprimere posset, idem Diviacus Haeduus respondit: hoc esse miseriorem et graviorem fortunam Sequanorum quam reliquorum, quod soli ne in occulto quidem queri neque auxilium implorare auderent absentisque Ariovisti crudelitatem, velut si cora adesset, horrerent, propterea quod reliquis tamen fugae facultas daretur.

Without heading

Learning Goals

Ea res est Helvetiis per indicium enuntiata. Moribus suis Orgetoricem ex vinculis causam dicere coegerunt; damnatum poenam sequi oportebat, ut igni cremaretur. Die constituta causae dictionis habebat, eodem conduxit; per eos ne causam diceret se eripuit.

Examples

Examples

Definition:

- Shows how to apply a theory or method
- Shorter than a case study

Notes:

- For worked-out examples, i.e. a question with a solution provided, see "[Worked examples](#)"
- Heading 'Example' cannot be changed

For authors:

- Use "Example starts" before the text and "Example ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Example

Caesar equitatu praemisso subsequebatur omnibus copiis; sed ratio ordoque agminis aliter se habebat ac Belgae ad Nervios detulerant. Nam quod hostibus adpropinquabat, consuetudine sua Caesar VI legiones expeditas ducebat. Nam quod hostibus adpropinquabat, consuetudine sua Caesar VI legiones expeditas ducebat, et ab Haeduis defecisse et populo Romano bellum intulisse.

With heading

Example Horum omnium fortissimi sunt Belgae, propterea quod a cultu atque humanitate provinciae longissime absunt, minimeque animos pertinent important, proximique sunt Germanis, qui trans Rhenum incolunt, quibuscum continenter bellum gerunt. Horum omnium fortissimi sunt Belgae, propterea quod a cultu atque humanitate provinciae longissime absunt, minimeque animos pertinent important, quibuscum continenter bellum gerunt.

Without heading

Chapter Conclusion

Chapter conclusion

Definition:

- Summarises the chapter, reviewing the key points/key concepts/learning objectives stated in the chapter introduction
- Should link back to the [chapter introduction](#), confirming that all the points have been covered, and what the student should now understand

Notes:

- Heading 'Overview' can be changed
- Heading "Conclusion" cannot be changed
- Can contain lists

For authors:

Use either "Overview starts" before the text and "Overview ends" at the end of the text or "Conclusion starts" before the text and "Conclusion ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Overview

- Ariovistum autem, ut semel Gallorum copias proelio vicerit, quod proelium factum sit ad Magetobrigam.
- Nisi quid in Caesare populoque Romano sit auxilii, omnibus Gallis idem esse faciendum quod Helvetii fecerint, ut domo emigrent, aliud domicilium.
- Haec si enuntiata Ariovisto sint, non dubitare quin de omnibus.

With heading

Cum ab his saepius quaereret neque ullam omnino vocem exprimere posset, idem Diviacus Haedus respondit: hoc esse miseriores et graviorem fortunam Sequanorum quam reliquorum, quod soli ne in occulto quidem queri neque auxilium implorare auderent absentisque Ariovisti crudelitatem, velut si cora adesset, horrerent, propterea quod reliquis tamen fugae facultas daretur.

Without heading

Conclusion

Atuatuci, de quibus supra diximus, cum omnibus copiis auxilio Nervii venirent, hac pugna nuntiata ex itinere domum reverterunt; cunctis oppidis castellisque desertis sua omnia in unum oppidum egregie natura munitum contulerunt.

- Conclusion Subhead
Quod cum ex omnibus in circuitu partibus altissimas rupes delectusque haberet, una ex parte leniter acclivis aditus in latitudinem non amplius pedum CC relinquebatur.

Questions at the end of each chapter (Exercises)

Exercises

Definition:

- Tests understanding of the materials covered in the preceding text
- Typically short questions, so the flow of the text is not disrupted
- No solution is given – students should be able to quickly work through the questions based on the information in the preceding text

Notes:

- Uses an icon. Multiple questions can either each have an icon or can form a numbered list
- Heading 'Questions' cannot be changed

For authors:

Use "Questions starts" before the text and "Questions ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Questions

1. Ad montem Iuram, qui fines Sequanorum ab Helvetiis dividit. His rebusgestis omni Gallia pacata, tanta huius belli ad barbaros opinio perlata est uti ab iis nationibus quae trans Rhenum incolent legationes ad Caesaremmitterentur, quae se obsides daturas, imperata facturas pollicerentur.

With heading

2. Horum omnium fortissimi sunt Belgae, propterea quod a cultu atque humanitate provinciae longissime absunt, minimeque ad eos mercatores saepe commeant atque proximique sunt Germanis, qui trans Rhenum incolunt, cultu atque humanitate provinciae

Without heading

References with further reading

References

Definition:

- Lists books and articles cited in the main text

Notes:

- Heading 'References' cannot be changed
- References have to be given chapterwise
- Only references that are cited in the chapter are listed here and vice versa

For authors:

Use "References starts" before the text and "References ends" at the end of the text.

Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

References

Bondy CA (2007) Care of girls and women with Turner syndrome: a guideline of the Turner Syndrome Study Group. *J Clin Endocrinol Metab* 92:10–25
 Browne LP, Boswell HB, Crotty EJ et al. (2008) Van Wyk and Grumbach syndrome revisited: imaging and clinical findings in pre- and postpubertal girls. *Pediatr Radiol* 38:538–542
 Dumitrescu CE, Collins MT (2008) McCune-Albright syndrome. *Orphanet J Rare Dis* 3:12
 Feldman KW, Smith DW (1975) Fetal phallic growth and penile standards for newborn male infants. *J Pediatr* 86:395–398

Further reading/Additional resources

Definition:

- Lists books to read or websites to visit for further information on the topic
- Different to References as they are not cited in the main text

Notes:

- If the chapter has a Reference list, Further Reading is handled as a section within the Reference list
- If the chapter does not have a Reference list, Further Reading is the main heading of the reference list

For authors:

Use "References starts" before the text and "References ends" at the end of the text.

Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

References

Bondy CA (2007) Care of girls and women with Turner syndrome: a guideline of the Turner Syndrome Study Group. *J Clin Endocrinol Metab* 92:10–25
 Browne LP, Boswell HB, Crotty EJ et al. (2008) Van Wyk and Grumbach syndrome revisited: imaging and clinical findings in pre- and postpubertal girls. *Pediatr Radiol* 38:538–542
 Dumitrescu CE, Collins MT (2008) McCune-Albright syndrome. *Orphanet J Rare Dis* 3:12
 Feldman KW, Smith DW (1975) Fetal phallic growth and penile standards for newborn male infants. *J Pediatr* 86:395–398

Further Reading

Flatau E, Josefsberg Z, Reisman SH et al. (1975) Penile size in the newborn infant. *J Pediatr* 87:663–664
 Gravholt CH (2004) Epidemiological, endocrine and metabolic features in Turner syndrome. *Eur J Endocrinol* 151:657–687

2. Possible additional components

Definitions

Definitions

Definition:

- Introduces and explains a technical/key term before it is used in the main text

Notes:

- Heading 'Definition' cannot be changed

For authors:

Use "Definition starts" before the text and "Definition ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Definition

Gallia est omnis divisa in partes tres, quarum unam incolunt Belgae, aliam Aquitani, tertiam qui ipsorum lingua Celtae, nostra Galli appellantur.

With heading

Gallia est omnis divisa in partes tres, quarum unam incolunt Belgae, aliam Aquitani, tertiam qui ipsorum lingua Celtae, nostra Galli appellantur.

Without heading

Relevant Legal texts

Legal text

Notes:

- No copyediting

For authors:

Use "Legal text starts" before the text and "Legal text ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Legal Text

II. Petronii Arbitri Satirarum postulat pro A. XXXVI Article

- (i) Extremum oppidum cum Allobrogum est proximumque Helvetiorum finibus et ad Genavam pervenit.
- (ii) Quibus rebus Caesar vehementer commotus maturandum sibi existimavit, ne, si nova manus Sueborum cum veteribus copiis Ariovisti sese coniunxisset posset.

With heading

- (i) Extremum oppidum cum Allobrogum est proximumque Helvetiorum finibus et ad Genavam pervenit.
- (ii) Quibus rebus Caesar vehementer commotus maturandum sibi existimavit, ne, si nova manus Sueborum cum veteribus copiis Ariovisti sese coniunxisset posset.

Without heading

Excursus

Further elements

Use "Tip starts" before the text and "Tip ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Tip

Gallia est omnis divisa in partes tres, quarum unam incolunt Belgae, aliam Aquitani, tertiam qui ipsorum lingua Celtae, nostra Galli appellantur.

Use "Excuse starts" before the text and "Excuse ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Excuse

Pro his Diviciacus (dam post discessum Belgarum dimissis Haeduorum copiis ad Cum reverterat)facit verba: Bellovacos omni tempore in fide atque amicitia civitatis Haeduae fuisse; impulsos absuis principibus, qui dicerent Haeduos a Caesare in servitutem redacto, omnes indignitates contumeliasqueperferre, et ab Haeduis defecisse et populo Romano bellum intulisse.

Use "Block quote starts" before the text and "Block quote ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

» Ubi circumiecta multitudine hominum totis moenibus undique in murum lapides iaci coepti sunt murusque defensoribus nudatus est, testudine facta portas succedunt murumque subruunt.

Boxes can contain a heading, heading required if box has more than one paragraph. Use "Box starts" before the text and "Box ends" at the end of the text. Alternatively, you could also work with colours to mark the paragraphs for the different layout items.

Heading Sample for Box

Ea res est Helvetiis per indicium enuntiata. Moribus suis Orgetoricem ex vinculis causam dicere coegerunt; damnatum poenam sequi oportebat, ut igni cremaretur.

Box Subhead

Die constituta causae dictionis Orgetorix ad iudicium omnem suam familiam, ad hominum milia decem, undique coegit, et omnes clientes obaeratosque suos, quorum magnum numerum habebat, eodem conduxit; per eos ne causam diceret se eripuit (Fig. 1.1).

Key Style Points: References Humanities Style *

Journals and articles

Journal article

Alber, John, Daniel C. O'Connell, and Sabine Kowal. 2002. Personal perspective in TV interviews. *Pragmatics* 12: 257–271.

Article by DOI (with page numbers)

Slifka, M.K., and J.L. Whitton. 2000. Clinical implications of dysregulated cytokine production. *Journal of Molecular Medicine* 78:74–80. <https://doi.org/10.1007/s001090000086>.

Article by DOI (before issue publication and without page numbers)

Suleiman, Camelia, Daniel C. O'Connell, and Sabine Kowal. 2002. 'If you and I, if we, in this later day, lose that sacred fire...': Perspective in political interviews. *Journal of Psycholinguistic Research*. <https://doi.org/10.1023/A:1015592129296>.

Article in electronic journal by DOI (no paginated version)

Slifka, M.K., and J.L. Whitton. 2000. Clinical implications of dysregulated cytokine production. *Online Journal of Molecular Medicine*. <https://doi.org/10.1007/s001090000086>.

Newspaper article

Schultz, Sean. 2011. Lessons to be learned in systems change initiatives. *Independent*, December 28.

Books and chapters

Book

Cameron, Deborah. 1985. *Feminism and linguistic theory*. New York: St. Martin's Press.

Book chapter

Cameron, Deborah. 1997. Theoretical debates in feminist linguistics: Questions of sex and gender. In *Gender and discourse*, ed. Ruth Wodak, 99–119. London: Sage Publications.

Book, also showing a translator

Adorno, Theodor W. 1973. *Negative Dialectics*. Trans. E.B. Ashton. London: Routledge.

OnlineFirst chapter in a series (without a volume designation but with a DOI)

Saito, Yukio, and Hyuga, Hiroyuki. 2007. Rate equation approaches to amplification of enantiomeric excess and chiral symmetry breaking. *Topics in Current Chemistry*. https://doi.org/10.1007/128_2006_108.

Book, also showing a translated edition [Either edition may be listed first.]

Adorno, T.W. 1966. *Negative Dialektik*. Frankfurt: Suhrkamp. English edition: Adorno, T.W. 1973. *Negative Dialectics* (trans: Ashton, E.B.). London: Routledge.

Online publications

Online document

Frisch, Mathias. 2007. Does a low-entropy constraint prevent us from influencing the past? PhilSci archive. <http://philsci-archive.pitt.edu/archive/00003390>. Accessed 26 June 2007.

Online database

German emigrants database. 1998. Historisches Museum Bremerhaven. <http://www.deutsche-auswanderer-datenbank.de>. Accessed 21 June 2007.

Supplementary material/private homepage

Doe, John. 2006. Title of supplementary material. <http://www.privatehomepage.com>. Accessed 22 Feb 2007.

FTP site

Doe, J. 1999. Trivial HTTP, RFC2169. <ftp://ftp.isi.edu/in-notes/rfc2169.txt>. Accessed 12 Nov 2006.

Organization site

ISSN International Centre. 2006. The ISSN register. <http://www.issn.org>. Accessed 20 Feb 2007.

* This style is based on the reference list style as suggested by the *Chicago Manual of Style* (15th edn.). In order to facilitate automated processing, the citation of Internet publications has been modified and follows the standard structure of journal and book citations.