



LAWGEM

Master's Study Program
Law and Gender



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**Erasmus Plus project
STRATEGIC PARTNERSHIP IN HIGHER EDUCATION,
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New Quality in Education for Gender Equality - Strategic Partnership for the Development of a Master's Study Program



Project Coordinator

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Consortium members

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Lumsa University Palermo, Italy ♦ Orebro University, School of Law,
Psychology and Social Work, Sweden ♦ Universität des Saarlandes,
Faculty of Law Europa-Institut, Germany ♦ Universidad de Cadiz, Spain

Associated Partners

Center for Democracy Foundation CDF ♦ Commissioner for the
Protection of Equality ♦ Judges' Association of Serbia

lawgem.ius.bg.ac.rs

LAW AND GENDER CURRICULUM

Leading partner: University of Belgrade

The master's study programme LAW and GENDER (LAWGEM) will develop - as the main intellectual output - the fully innovative curriculum and syllabi. Professors from different universities will work together on creating each particular syllabus. That will be the real team work, paired with innovative ideas and outcomes. Development of the Law and Gender master's programme is aimed directly towards reconstructing the traditional legal education both in positive law disciplines and those disciplines which are usually seen as more multi-disciplinary. This master's programme will be the first systemic all-encompassing program of legal studies structured in a gender sensitive way.

The following courses are proposed for this Curriculum:

Mandatory courses:

1. Working Title: Methodology & Practical Skills (3 ECTS)
2. Feminist Legal & Political Theory (8 ECTS)
3. Gender Issues in Comparative Legal History (8 ECTS)
4. Human Rights Law – Gender Perspective (8 ECTS)
5. Gender Legal Clinic (3 ECTS)

List of optional courses (each valid 5 ECTS):

1. Civil Law and Gender Equality
2. Public Law and Gender Equality
3. Feminist Economics/Gender Economics
4. Gender Equality and Business Law
5. Gender Equitable Taxation
6. Gender Sensitive Family Law
7. Gender Sensitive Criminal Law
8. Gender Sensitive Criminology
9. International Law, EU Law and Gender
10. Gender Perspective of Labour and Social Security Law
11. Sociology of Law and Gender Equality
12. Feminist Judgements
13. Public Policies on Gender Equality

EMPIRICAL SURVEY TOOL

Leading partner: University of Belgrade

The Empirical Survey Tool for Gender Equality will be completed by the University of Belgrade and agreed upon by other Consortium members for final corrections and approval during the first year. This will be the first questionnaire based on a systemic approach to all relevant dimensions for researching the quality of gender equality in academic institutions. Questions will be articulated in a way that covers as much as possible of the personal opinions of the university professors regarding all relevant fields of interest – institutional design, educational framework and cultural settings. In that sense, this empirical survey will be very innovative. Relevant and indicative questions will be given to academic staff of a similar educational background in legal and social sciences, but in culturally very different partner countries. Results of the comparative analysis will indicate how much of an impact does the cultural, religious, and historical background have on differences in statements and value systems among the persons of the same and similar educational achievements. The aim is to get empirically valid insights into the given state of

affairs in these university centres regarding the value statements and gender issue awareness of their staff members.

Thanks to the fact that the survey will be done at five universities in five different countries, and that the comparative analysis will be published online and announced at the LLL Online platform, the transfer of the results will be huge. However, the main source of transfer possibility comes from the standardised “tool form and content” of this empirical survey questionnaire. It will be usable at all other university centres.

LIFE LONG LEARNING PLATFORM (LLLP)

Leading partner University of Belgrade

The LLLP will enable using all relevant information on the Curriculum and the Legal Clinic. All syllabi and relevant texts, links, the textbook – the Publication which will be one of the intellectual outputs of this project – will be available online, on this platform. The LLL platform will be used for the pilot implementation of the Curriculum and the Legal Clinic as early as 2022. The Legal Clinic syllabus will be available online as well, and will be used both for the teaching aspect of the legal clinic on gender equality, and for analysing the referential case law from all Consortium members, as well as having a practical implementation in working with clients. The LLL platform will also be used for informal learning on gender equality, for a constant and wide range dissemination and promotion of gender equality, and for presenting examples of gender inequality in any area of life, in all Consortium members and wider. It will also be used for compiling information on events, publications, conferences, etc. related to gender issues, as well as for connecting with all networks gathered around the gender issues.

TEXTBOOK

Leading partner: Europa Institut Saarland University

The Textbook Gender Sensitive Legal Education will encompass 17 chapters plus an introductory one, plus an article on the Gender Equality Legal Clinic. It will amount to around 400 to 500 pages. The contents of all syllabi for all mandatory and optional courses for the Law and Gender master's programme will be covered by these chapters. The chapters will be scientific gender sensitive analyses of all legal fields of knowledge related to the positive civil, public, international, criminal law, European Union Law, as well as to the legal-economic, legal-historical, theoretical-legal fields of legal education. This Textbook will be a pioneering, all-encompassing attempt to systematically integrate the gender perspective into the field of law, and will be necessary teaching material for the implementation of the master's study programme. Of course, it will only be the basic teaching material, the search for other sources will be necessary from the beginning.

A few authors from different consortium members will be involved in writing each chapter. The team building which will come as a consequence of different professors from different educational and cultural background writing the same chapter will certainly present an added value to this endeavor. Culture of dialogue, intense discussions, sharing of research and writing duties, all aimed at the final common output, i.e. the chapter, which, at best, will achieve the gender sensitive reconstructing of legal knowledge in a particular field, will be an extremely exciting, innovative and challenging academic undertaking.

Topics of the texts:

- Practical Skills (Research Methodology, English Terminology, Internet Skills)
- Gender Issues in Comparative Legal History
- Human Rights Law – Gender Perspective
- Feminist Jurisprudence
- Civil Law and Gender Equality
- Public Law and Gender Equality
- Feminist Economics/Gender Economics
- Gender Equality and Business Law
- Gender Equitable Taxation
- Gender Sensitive Family Law
- Gender Sensitive Criminal Law
- Gender Sensitive Criminology
- International and EU Law and Gender Equality
- Gender Perspective of Labour and Social Security Law
- Sociology of Law and Gender Equality
- Feminist Judgments
- Public Policies on Gender Equality

GENDER EQUALITY LEGAL CLINIC

Leading partner: Orebro University

The Legal Clinic represents additional, interactively and practically oriented legal education, which connects theoretical education with judicial practice, enabling students to meet legal practitioners – attorneys and judges – during their studies, and work with them on both the case law analysis, but also with real clients. The Gender Equality Legal Clinic which will be developed within the LAWGEM project will offer basic knowledge on gender equality, anti-discrimination, equal opportunities, issues of intersectional female subordination, essence of family violence and sexual harassment and the legal, institutional, and other interlinked modalities of combating it.

The Gender Equality Legal Clinic which will be developed in the frame of the LAWGEM will be an obligatory part of the Law and Gender Curriculum, and will bring 3 ECTS at each Consortium member University that will be accrediting this master's programme. The model of Gender Equality Legal Clinic (GELC) – created by the experts from Orebro University in accordance with ideas exchanged with other Consortium partners, will be introduced at the LAWGEM LLL platform, as well as at The Hub to Violence Orebro online platform, and will be offered as a model to other law faculties and faculties of social sciences and humanities to implement it as well. All information on the GELC will be available to the students and professors of the partner universities law schools – Orebro University, Cadiz University, LUMSA University, Saarland University and Belgrade University. It will also be available to the wider public and NGOs interested in gender equality issues through a wide online network of the LAWGEM.

OBJECTIVES

This Consortium of European universities has gathered with the specific aim to contribute to gender mainstreaming of legal studies through building a master's study program called LAW AND GENDER.

This pioneering and fully innovative academic undertaking will certainly contribute to gender sensitive reconstructioning of all relevant fields of the legal knowledge production. This whole process and the end result will be stimulating to the general improvement of higher education and legal studies in all Consortium members, as well as in the EU.

The necessity of a gender-sensitive approach in legal education emerges from the highest values and normative standards of modern international and national law. Educating students of law (future lawyers, judges, prosecutors, administrative workers, members of parliament and government bodies) in a gender-sensitive manner is a real investment in better legislation and a more correct interpretation and implementation of law. It is also an investment in a better future by sensitizing judges, in particular, to these issues, but also legal professionals in all fields of legal practice. This leads to the fulfillment of the essential goals of contemporary law – equal respect and protection for all individuals. The aims of the programme shall be to provide adequate knowledge and skills for working on both legal and non-legal jobs related to gender mainstreaming in all relevant fields of politics, law making and law implementation in judiciary, further extending to decision making in the state administration, state/regional/local policy making related to economics, social security, media and culture; it shall also strive to produce academic gender sensitive knowledge in the fields of law, social sciences and humanities.





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